

Sevadal Education Society's

Sevadal Mahila Mahavidyalaya

NACC RE-REACCREDITED WITH 'A' GRADE

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Criteria-VII Institutional Values and Best Practices

REPORT ON NON-CONVENTIONAL ENERGY

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REPORT ON NON-CONVENTIONAL ENERGY

Renewable energy sources, often known as non-conventional energy, are sources that are renewed by natural processes continually. Solar energy, bio-energy (bio-fuels cultivated sustainably), and other sustainable energy sources are some examples.

A renewable energy system transforms energy from the sun, falling water, and biomass into heat or electricity that humans can utilize. The majority of renewable energy originates from the sun and wind, either directly or indirectly, and can never be depleted, which is why it is termed renewable.

However, traditional energy sources such as coal, oil, and natural gas provide the majority of the world's energy. Non-renewable energy sources are the word used to describe these fuels. Even though the accessible amount of these fuels is enormous, they are finite and will, in theory, run out at some point in the future.

With rising energy use, the population is becoming increasingly reliant on fossil fuels such as coal, oil, and gas. Because the prices of gas and oil continue to rise with each passing day, it is necessary to guarantee future energy supplies. As a result, we must employ more and more renewable energy sources.

UG, PG, and research students can help and comprehend the significance of natural resources like air, water, oil, and minerals that are depleting quickly. And how we can improve the situation by taking the necessary steps in our everyday life to preserve these resources.

In our college, we have instruments such as biogas plants, solar cookers, and solar photovoltaic systems that help the students in learning about the significance and usefulness of natural resources. They can use these types of equipment for dissertation and research work.

Non-conventional energy instruments are crucial because they teach students how to offer solutions to pressing environmental problems and understand the significance of natural resources. The aim should be to build a society where everyone is aware of environmental issues, cares about them, and tries to find long-term solutions to both the problems we are currently facing and those we hope to avoid in the future.

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Advantages of Non-conventional energy sources:

- · They are renewable in nature.
- They produce little or no pollution as compared to traditional energy sources.
- · They require little maintenance.
- · They are a long-term cost-effective choice.

The following Non-conventional Sources of Energy in our institution and college hostel.

- 1. Solar cooker
- 2. Biogas plant
- 3. Solar Photovoltaic (PV)

Since prehistoric times, solar energy has been the most easily available and free source of energy. Every year, solar energy estimated to be equivalent to approximately 15,000 times the world's annual commercial energy consumption reaches the planet. For 300 to 330 days per year, *India receives solar energy in the range of 5 to 7 kWh/m2*. This energy is enough to run a 20-megawatt solar power plant per square kilometer of land.

"Longer-term benefits will come from the development of affordable, unlimited, and clean solar energy technologies,". It boosts sustainability, decreases pollution, cut climate change mitigation costs, and keep fossil fuel prices lower than they would be otherwise. These benefits are widespread. As a result, Solar thermal devices are utilized in residential and industrial like solar water heaters, solar cookers.

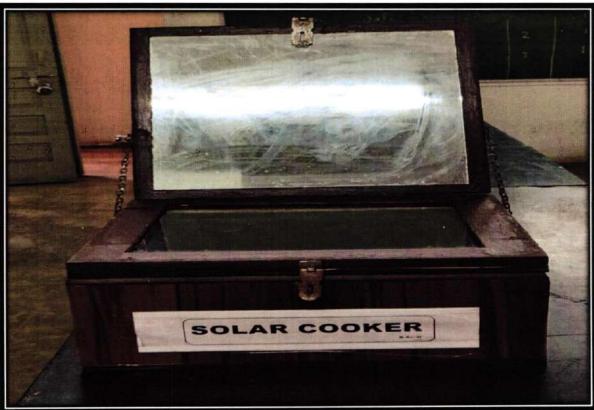
a) Solar cooker:

A solar cooker is a device that cooks using sun energy, reducing the need for fossil fuels, wood, and electricity to a considerable amount. It can only be used to augment cooking fuel. It is a basic cooking device that is suitable for home use throughout most of the year.

Solar cookers in a box: The box solar cookers with a single reflecting mirror are the most common. These cookers have become quite popular in rural regions where women spend a significant amount of time gathering firewood.

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Solar cooker

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b) Solar Photovoltaic (PV):

Using the photoelectric effect, a photovoltaic system transforms light into electrical direct current (DC). Solar PV has grown into a multibillion-dollar, fast-growing business that is continuing to increase its cost-effectiveness and, together with CSP, has the highest promise of any renewable technology. Lenses or mirrors, as well as tracking systems, are used in concentrated solar power (CSP) systems to focus a wide region of sunlight into a tiny beam.

The technical name for solar electric is photovoltaic. Photo is short for "light," while voltaic is short for "electric." PV cells are typically constructed of silicon, a material that releases electrons spontaneously when exposed to light. The number of electrons emitted by silicon cells is proportional to the amount of light shining on it. The silicon cell is encased in a metal grid that guides electrons along a route to produce an electric current. This current is directed into a wire that connects to a battery or a DC device. One cell typically produces 1.5 watts of electricity. Individual cells are linked to make a solar panel or module with a power output of 3 to 110 watts. Solar panels may be linked in series and parallel to form a solar array that can produce as much power as space allows. Modules are typically intended to provide 12 volts of power. The peak Watt production of PV modules is measured at solar noon on a clear day.



Solar PV system installed at college terrace

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c) Biogas:

It is also called sewer gas, compost gas, swamp gas and gobar gas. Biogas is a naturally occurring and renewable source of energy, resulting from the breakdown of organic matter. Biogas is a clean and efficient fuel made from cow dung, human waste, or any other biological substance that has been fermented anaerobically. The biogas contains 55-60% methane and the remainder is mostly carbon dioxide. Biogas is a non-toxic fuel that may be used for cooking and lighting. The by-product can be used as high-quality manure.

Biogas can be used for electricity production. It is produced from plant and animal waste it is good fuel and can be used as a replacement for LPG or Natural gas and can generate electricity. Biogas production can reduce the pollution potential because it is generated from waste. Today's big problem of nature is pollution, in our college we have portable biogas plant for UG and PG students for study purpose and awareness about protecting the environment by using waste material for generation of biogas and improving sanitary conditions in rural and urban areas.

Feed stock for biogas:

- Livestock manure.
- · Food processing waste.
- · Sewage sludge.

Working of Biogas plant-

- 1) Biogas is made in a digester which is a tank filled with bacteria that eat organic waste and give flammable gas (biogas).
- 2) The bacteria in the tank should be taken care of well and proper food is to be given.
- 3) The bacteria convert organic matter into methane gas through anaerobic respiration.
- 4) The operator of the biogas system feeds the digester with household by-products like kitchen waste, manure, etc.
- 5) The methane gas produced can be used for cooking, lighting, etc.
- 6) The waste which is fully digested will form an organic fertilizer. (1 kg cow dung produced -0.5 m^3 of biogas daily)
- 7) Its main part consists of:
- a. Mixing tank
- b. Digester

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c. Outlet chamber

d. Overflow tank

Composition of Biogas:

Methane-50 -75%

• $CO_2 - 25 - 50\%$

• Nitrogen -2 - 8%

Trace levels of H₂S.

· Volatile organic compound.

Benefits:

Reduction in green gas emission (GGE).

• Sustainable alternative energy source.

· Ecofriendly and pollution free environment.

· It is low-cost energy source.

• Biogas generation reduces soil and water pollution

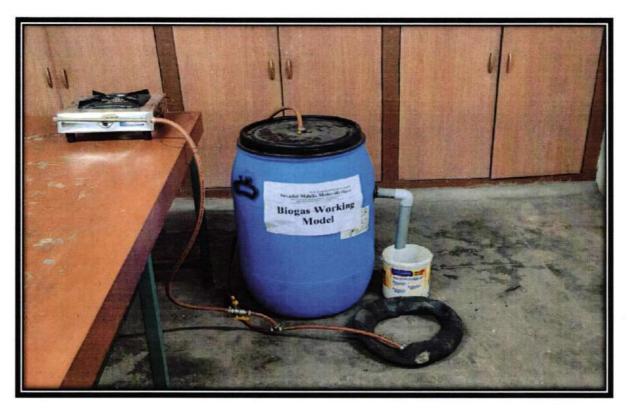
Biogas generation produces organic fertilizer

Significance:

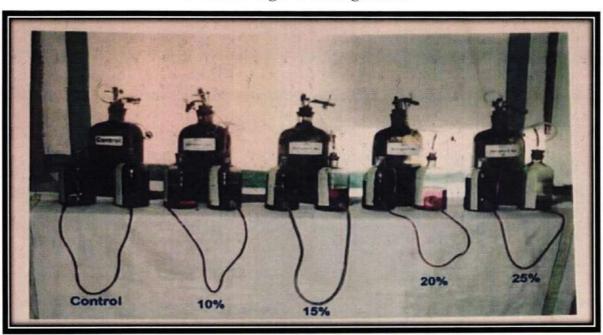
These instruments were available for students. They can take advantage of these instruments for study purpose in projects, research, and dissertation work. The students can take on new projects and which will be based on such types of instruments which will help them gain practical knowledge. The students can create awareness in the society by applying this equipment in rural and urban areas as role models. Choosing environmental studies as a subject helps the students to create a harmonious relationship with the environment and help in conservation of non-conventional energy resources.

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Portable Biogas working model



Biogas digesters

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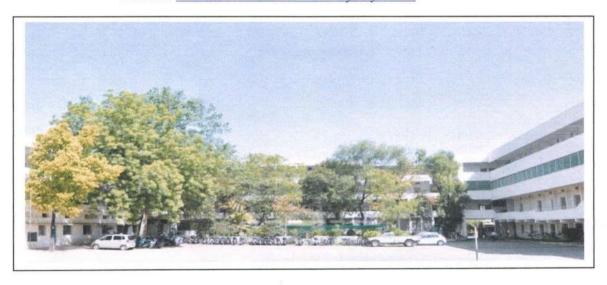


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Report on Solid Waste Management

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Environmental Consciousness:

Extension programs and innovative practices have now become integral part of higher education. Our Institution has defining the scope of the audit, confirming various initiatives during the academic year. Environment related initiatives are then implemented; looking at the action plan for the next academic year in order to have better environmental sensitization. The environment audit covered various aspects such as Solid waste Management, Liquid waste Management, Biomedical waste, E- Waste Management, Daily operations and maintenance of computers, over all development of Environment consciousness.

In our institution, Environmental Audit is a management policy to maintain the pristine purity and beauty of the Institution and to provide a congenial atmosphere for the academic and non-academic pursuits. It will significantly contribute to protect the environment of our institution for further degradation through its various wings such as teaching, research, administration and student support groups. The institution is thus dedicated to spread awareness towards environmental conservation and responsibility. The institutions assures that the protection of environment, efficient use of liquid waste, proper disposal methods of solid waste, use of more renewable energy and decreasing dependency on conventional sources of energy remains the motivation behind all our actions and activities. Environmental audit of the campus is carried out by the team of Professors, Research Scholars, UG and PG Students periodically and while expanding infrastructural facilities. Environmental balance is maintained by conserving trees and maintaining lawns. The Dept. of Environment Science has drafted a GREEN Calendar for entire institution which has specified various International Environment days. It specifies the important environmental activities to be carried out and celebrated in campus. Environment day, water day, science day, ozone day, Forest day, Wildlife week is being celebrated every year on those respective dates, which develops eco-concerned awareness among the staff and students. Garden maintenance committee along with Science association and NSS volunteers, takes care for planting, watering, weeding and maintaining the plants. A separate staff is appointed to take care of these plants on remuneration basis.

Cost effective use of electricity, developing awareness regarding water conservation, proper management of e-waste etc. are also important. The Institution has followed 5-Rule (Reduce, Recycle, Re-use, Recover and Refuse) for eco-friendly awareness. Water conservation methods are adopted in the whole campus where spring action taps are fitted to minimize wastage of water. Awareness regarding the minimal consumption of energy is

Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur. developed among staff and students. Minimal consumption of energy helps in energy conservation. Using CFL/LED bulbs reduces electricity consumption. Solar water heaters are installed in hostels as a source of renewable energy; and have reduced the use of electricity for water heating in hostels. Providing proper ventilation system in class rooms/labs reduces power consumption. We have **large number of different varieties of plants** in our campus which are **scientifically listed.** Every year, Wildlife week celebrations are celebrated to create awareness about conservation of Biodiversity.

Liquid waste Management:

Separate sewage line is provided to discharge waste water. Degradable and nondegradable waste is collected and sent for recycling. Water based chemical reactions are carried out to minimize hazardous solvent chemical usage. Computer animations of some chemical reactions are shown in the chemistry laboratory which saves chemicals and related waste.

E-waste Management:

Electronic goods are put to optimal use. The minor repairs are done by the technical staff and the system engineers. The major repairs are done by the professional technicians and are reused. Finally they are disposed off under buy back schemes of suppliers. Computers, Printers and other ICT equipment's which cannot be used are sold to licenced e-waste handlers.

1. Goals of Environmental Audit:

SMM has made the child's first step to determine and quantify the water, energy and solid waste practices within its campus. For the purpose, the college has humbly defined its goals which are as follows:

- To Identify and assess environmental risk
- To create awareness in students about the basic environmental principles.
- To improve the quality of environment.
- To identify root cause of Environmental Problems related to human activities.
- To develop the capabilities of decision making among the students Conduct various types of surveys related to waste generated.
- To develop a spirit of national integration.

2. Objectives of Environmental Audit:

To acquire the skill for identifying environmental problems.

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- To evaluate environmental measures and educational programs in terms of social, ecological and aesthetic factors.
- To prepare an environmental report for enhancing value added academic, research and administrative activities.
- To acquire sensitivity regarding environment and its related issues.
- To know the environmental conservations of important environmental components.

Central Pollution Control Board (CPCB) and Maharashtra Pollution Control Board (MPCB) have amended several laws to integrate new objectives related to environment and health protection, and then later sustainable development with its economic, social, ecological, and cultural and governance components. Human beings are at the center of concern for sustainable development. They are thriving to be healthy and lead a productive life in harmony with nature. The greening, irrespective of its shades, is being institutionalized by individuals in the changing scenario of the world.

The waste generated from institution and industrial activities can be classified as nonhazardous and hazardous waste based on the threat it poses to the environment in terms of its handling and management.

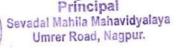
Every year, more and more electronic scrap is being produced due to discarding of obsolete PC, monitors, key boards, DVD'S, floppies, CD'S etc. at the college level. The e-waste contains materials such as lead, cadmium, mercury, brominates flame retardant, PVC and so on. All these are environmental and health hazards if not properly handled.

Our college discourages use of articles that include non-recycling carry bags, cups, tumblers or plates made of, or containing, plastics, wrappers for magazines or periodicals even in college library. College canteen is hub of freelance life style. Even at such places plastic plates, forks, knives, strings, cords, sheets, mats etc. made of plastic are refused.

3. Why the Environmental Audit?

The objectives for environmental audit have been slated in the preceding chapter and that the present exercise is a maiden attempt with no baseline data and it is envisaged to cover the following:

- Assessing of the Institutional critical natural resources, their developmental and management in the most comprehensive method.
- Formulating strategies and plans that would be the principles for recommendations and advising various bodies that include universities, institutions and colleges, Internal-Quality Assessment Cell's for green policy.



 Assessing and sensitizing the challenges of integrating environmental issues with college development.

4. Methodologies:

For the purpose, the present investigation is based on various inventories through a questionnaires formulated for conducting the environmental audit. The questionnaire incorporates various facets/guidelines prepared by MoEF, New Delhi, Central and State pollution control boards and various research institutions including NEERI. At some places of questionnaire modifications was necessitated due to the local scenario. Annexure 1 enclosed are for Solid Waste.

5. Field Study:

For the inventory, teams for one each theme was designated with a mentor teacher. Strict and rigorous guidelines were instructed for each team and monitored by the mentor. The designated teams were to collect general information of each academic, administrative and support service sections, strength of students, employees and visitors. Inventories included the people average working hours and their activities related to generation of solid waste, biomedical waste, E-waste, Liquid and hazardous waste. Additionally, teams were instructed to assess possibilities of loss of resources like water, solid waste, biomedical waste, E-waste, Liquid and hazardous waste due to lapses in annual maintenance contract that dilutes the concept of greenery. Secondary data required for the present study was corroborated from various sources, statistics and establishment departments.

Ground truthing was rigorously carried out by the college staff, administrative authorities and teaching staffs of Environmental Sciences. Preventive measures were undertaken to avoid duplication of work, dubious distinction of data and the likes. The college buildings and various departments were visited by the teams, mentors and monitors.

All infrastructures and amenities were scrupulously inspected by the teams and the conditions therein checked with the help of the questionnaire. The net picture is not very inspiring overall, even though in some areas, the results produced appear very encouraging. The usefulness of the present attempt consists not only in assessment of the past but a rigorous estimation of where we are going on the basis of current trends. It is needless to state, any projection far into the future, as in this case, is fraught with uncertainty.

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1- ANNEXURE

Solid Waste Audit Questionnaire on Solid waste

School	/ Depa	rtment of
School	/ Depar	rtmental Information:
Name o	of the S	chool /
Departi	ment:	
Month:		Year:
	1.	Total no. Of students:
	2.	Total no. Of employees:
	3.	Visitor:
	4.	Events (Workshops, Conferences, Competitions etc.)
	a.	No. Of visitors and duration of event:
		i
		ii
1.	Form f	for maintaining records of solid waste handled (Roughly in kg/month):
Month:		Year:
1.	Paper v	waste:
2.	Plastic	waste:
	a.	Hard plastic:
	b.	Soft plastic:
	c.	Carry bags:
	d.	Other:
3.	Biodeg	gradable waste:(Kitchen, garden etc.)
4.	Constr	uction waste:
5.	Grass	waster :(Bottles, glass-wares etc)
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2. Form for maintaining record of disposal of solid waste

Sr.	Specification	Yes	No
No.			
1	Are the solid wastes generated at the facility segregated and stored in designated accumulation areas?		
2	Are street sweepings burned and stored on pavement?		
3	Are solid wastes properly stored / containerized for offsite disposal? (trash stored in a covered dumpster)?		
4	Is there evidence of improper disposal in the trash dumpster (batteries, lumps, waste oil, etc.)?		
5	Are solid waste accumulation areas labelled?		
6	Do the accumulation areas have clearly marked boundaries?		
7	Are empty containers (containing less than ½ inch of residues) labelled with the word "EMPTY"		
8	Are empty drums returned to the district stockroom ro vendor		
9	Are empty compressed gas cylinders labelled "EMPTY"?		
10	Does the facility call the distributor to pick up the transport cylinders?		

Solid Waste:

Solid waste is a heterogeneous mixture of waste comprising papers, plastic, cloth, metal, glass, organic matter, construction and demolition debris, dust and so on. The waste is generated from laboratories of various Department of Science, Home Science, sections of examination- administration- and establishment-, canteen, construction, demolition and road cleaning activities. Thus management of solid waste needs a wake – up call for all stakeholder of the Institution. During a solid waste audit, an auditor has examined the sources, composition, weight and disposal of waste.

6. Conducting Solid Waste Audit:

An effective waste reduction program must be based on current and accurate information on the quantity and composition of the solid waste. Therefore, the first step in a "waste audit," is a systematic procedure to review operations and waste generation. This is carried out by questionnaire methods as mentioned in the previous chapter. Performing the audit exercise will define the composition of waste discard by examining how material enters and exit our facility. However, today's concern over solid waste generation and increasing costs of collection and disposal are good reasons to find out how to reduce waste, increase recycling and try to cut costs. An audit is the starting point that will enable our business to

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make informed decisions on how to allocate resources for waste reduction and recycling programs.

Realities of Solid Waste:

The estimates of solid waste generation were carried out on the basis of questionnaire and direct interviews with all the faculties of the College. The solid waste generation audit is envisaged for providing basic amenities to keep the campus clean and green. The table gives information on with help of questionnaire the form for maintaining records of handling the solid waste.

The results of the survey reveals various solid wastes generated are as follows; paper waste 72%, plastic waste 12.79%, biodegradable waste 9.44%, glass waste 2.46% solid waste. The above stated statistics are illustrated in pictorial form and as in table. However, during the period of constructional development the solid waste generated for the activity account to additionally 2.46% which includes materials. The 12.79% of the plastic waste consist mostly the soft plastic (Table 3.4 & Figure 3.4). The biodegradable waste includes waste generated from the food and nutrition department, canteen and waste from the gardens surrounding various buildings.

The Department of Environmental Science carried questionnaire survey on records of disposal mechanism for solid waste in the form of "YES" and "NO" for various questions (Table below). Results reveal that, a total of fifteen faculty and sections stated "YES" and agreed on the solid waste generated at the facility were segregated and stored in designated area of accumulation. Three faculties said "NO" and disagreed on the solid waste generated at the facility segregated and stored in designated area of accumulation. Two faculty said "YES" and agreed on street sweepings burned and stored on pavement and 16 Faculties said "NO" and disagreed on solid waste properly stored/ containerized for offsite disposal and three faculties and sections said "NO" and disagreed on solid waste properly stored / containerized for offsite disposal. Only one faculty— establishment- is aware and said "YES", for evidence of proper disposal in the stress dumpster. However, 17 faculties and sections had disagreed on the evidence of improper disposal in the stress dumpster. Ten faculties said "YES" and agreed on solid waste accumulation area were labeled and eight faculties said "NO" and disagreed on solid waste accumulation area being labeled.

Only 9 faculties said "YES" and agreed on the accumulation areas have clearly marked boundaries and 9 faculties said "NO" and disagreed on the accumulation areas having clearly marked boundaries. Five faculty said "YES" and agreed on the empty containers labeled with word "EMPTY" and other 13 faculties said "NO" and disagreed on the labeling. Three faculties and sections are aware on and said "YES" and agreed on the empty drums returned to the district stock room / vendor. Fifteen faculties said "NO" and disagreed on the empty drums returned to the district stock room / vendor. Five faculties agreed on labelling EMPTY on gas cylinders while 13 said no on the labelled EMPTY on gas cylinders. 10 faculties said "YES" on the faculty calls the distributor to pickup and transport the cylinder and 8 faculty said "NO" on the above questions. The response for the questionnaire is shown depicted diagram. the table 3.5 and as in

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Table 3.1: Departmental Information and form for maintaining records of Solid Waste Handled (Kg / Year)

Sr	100		Plastic Was	ste in (Kg)		Biodegradable	722	Glass waste	Total
N o	Paper waste in (Kg)	Hard plastic	Soft plastic	Carry bags	other	waste (Kitchen, garden etc.) (Kg)	Construction waste (Kg)	(bottles, glass wares etc.) (Kg)	Solid Waste (Kg)
1	53.25	3.3	3.9	2.16	00	6.9	1.8	1.8	73.11
2	72.84%	4.51%	5.33%	2.95%	00	9.44%	2.46%	2.46%	100%

Figure 3.1: Records of Solid Waste Handled (Kg / Year)

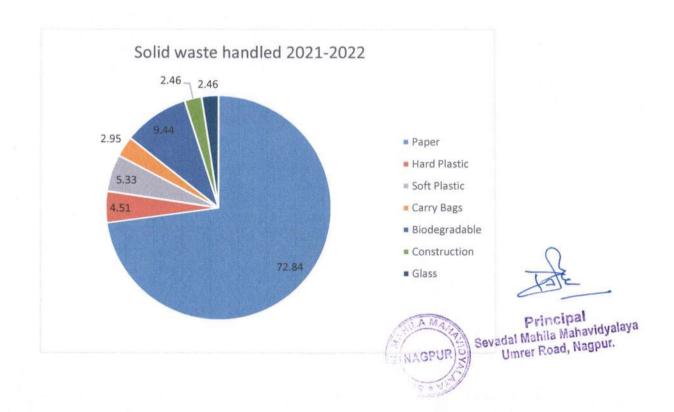


Table 3.2: Departmental Information and form for maintaining records of Solid Waste Handled (Kg / Year)-2020-21

	Sr.	Paper waste in		Plastic Waste in (Kg)				Construction waste	Glass waste (bottles, glass wares etc)	Total
	No	(Kg)					(Kitchen, garden etc)	(Kg)	(Kg)	Solid Waste
			Hard plastic	Soft plastic	Carry bags	other	(Kg)			(Kg)
Kg/Month	1	3	0.5	0.5	0.5	0	0	1	1.5	7
Kg/Year	2	36	6	6	6	0	0	12	18	84
Perecent	3	42.86	7.14	7.14	7.14	0.00	0.00	14.29	21.43	100.00

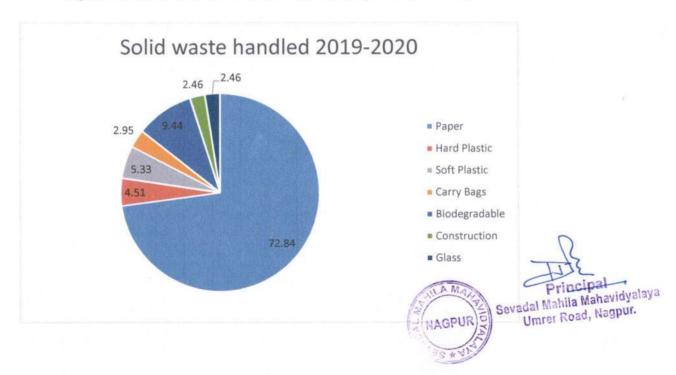
Figure 3.2: Records of Solid Waste Handled (Kg / Year) 2020-21



Table 3.3: Departmental Information and form for maintaining records of Solid Waste Handled (Kg / Year)-2019-20

	Sr.	Paper waste in		Plastic Waste	in (Kg)		Biodegradable waste	Construction waste	Glass waste (bottles, glass wares etc)	Total
	No	(Kg)					(Kitchen, garden etc)	(Kg)	(Kg)	Solid Waste
			Hard plastic	Soft plastic	Carry bags	other	(Kg)			(Kg)
Kg/Month	1	53.25	3.3	3.9	2.16	0	6.9	1.8	1.8	73.11
Kg/Year	2	639	39.6	46.8	25.92	0	82.8	21.6	21.6	877.32
	3	72.84%	4.51%	5.33%	2.95%	0	9.44%	2.46%	2.46%	100%

Figure 3.3: Records of Solid Waste Handled (Kg / Year) 2019-20



generated at the facility segregated an stored in designated accumulation areas?	1 Areth						15	
generated at the facility segregated and stored in designated accumulation areas?	Are the solid		ω					
burned and stored on pavement?	2 Are street sweepings		3		y-10186		16	
properly stored / con:anerized for offsite to disposal? (trash stored in a covered dumpster)?	3 Are solid wastes		ω				15	
roperly stored improper accumulation areas have (containing less con:ainerized disposal in the areas labelled? clearly marked than % inch of for offsite trash dumpster boundaries? residues) isposal? (trash (batteries. labelled with stored in a lumps, waste covered oil, etc.)? "EMPTY" dumpster)?	4 is there evidence of	1		959			17	
accumulation areas labelled?	SAre solid waste				10			
areas have clearly marked boundaries?	6 Do the accumulation				9 9			
(containing less to the district than % inch of stock room or residues) vendor labelled with the word "EMPTY"	7 Are empty containers			G		13		
to the district stack room or vendor	8 Are empty drums returned		ω				15	- TOTAL FOSITIVE
m or labelled "EMPTY"?	9 Are empty compressed			5	& 134E	13		- TOTAL MERALIVE
gas cylinders cistributor to labelled pick up the "ENIPTY"? transport cylinders? principal principal wahavidyalaya general Mahila Mahavidyalaya umrer Road, Nagpur.	10 Does the facility call the				10			duve
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Figure 3.4: Records of disposal of solid waste

Table 3
3.4:
Form
for
maintaining
records
of
disposal
of
solid
waste

2	1	Sr. No
Total No	Total Yes	Response of Departments
03	15	Are the Solid waste generated at the facility segregated and stored in designated accumulation area?
16	2	Are street sweepings burned and stored on pavement?
3	15	Are Solid waste properly stored / containerized for offsite disposal?
17	1	Is there evidence of improper disposal in the stress dumpster
∞	10	Are solid waste accumulation area labeled?
9	9	Do the accumulation areas have clearly marked boundaries?
13	5	Are empty containers labeled with word EMPTY
15	3	Are empty drums returned to the district stock room or vendor.
13	O.	Are empty compressed gas cylinders labeled EMPTY?
08	10	Does the facility call the distributor to pickup and transport cylinders?

Table 3.5: Plastic waste Generation and its distribution at various Departments.2021-22

		Plastic Waste		
Category	Hard plastic	Soft plastic	Carry bags	Total Plastic waste
Quantity Kg / month	3.3	3.9	2.16	8.36
Quantity Kg / Year	. 39.6	46.8	25.92	112.32
Percentage (%)	39.47	46.65	25.83	100

Figure 3.5: Categorization of Plastic waste at various at varios Departments: 2021-22



Table 3.6: Plastic waste Generation and its distribution at various Departments.2020-21

		Plastic Waste		
Category	Hard plastic	Soft plastic	Carry bags	Total Plastic waste
Quantity Kg / month	0.5	0.5	0.5	1.5
Quantity Kg / Year	6	6	6	18
Percentage (%)	33.33	33.33	33.33	100

Figure 3.6: Categorization of Plastic waste at various at varios Departments: 2020-21



Table 3.7: Plastic waste Generation and its distribution at various Departments.2019-20

* VALUE (1997)		Plastic Waste		
Category	Hard plastic	Soft plastic	Carry bags	Total Plastic waste
Quantity Kg / month	3.3	3.9	2.16	9.36
Quantity Kg / Year	39.6	46.8	25.92	112.32
Percentage (%)	35.26	41.67	23.08	100

Figure 3.7: Categorization of Plastic waste at various at varios Departments: 2019-20



CONCLUSIONS

During the study, it was observed that college has generated solid waste like papers, plastic and given to the authorized recycle for proper channeling the solid waste. Currently college is giving solid waste to the authorities of Nagpur Municipal Corporation for further and safe disposal. As per the data received from various departments it has been observed that paper waste was found in highest percentage while plastic waste is found in low percentage. Therefore college is encouraging use of paper is minimized by using electronic communications and online submissions of the forms as well as the application.

Our Principal is also constituted a committee for effective implementation at college level for elimination of single use plastic and to prepare a future plans. The committee will further help to strengthen policy, regulations, institutional mechanism for the implementation of the rules and phasing out of SUP in the respective department and design appropriate management strategies. The committee will take the measures for segregation, collection, storage, transportation, processing and disposal of plastic waste. Among the Plastic waste, hard waste and soft waste of plastic amounts 39.47% i.e.3.3kg/month & 46.65% i.e. 3.9kg/month respectively which are recyclable and 25.83% are carry bags. (Table 3.6& Figure 3.6 above).

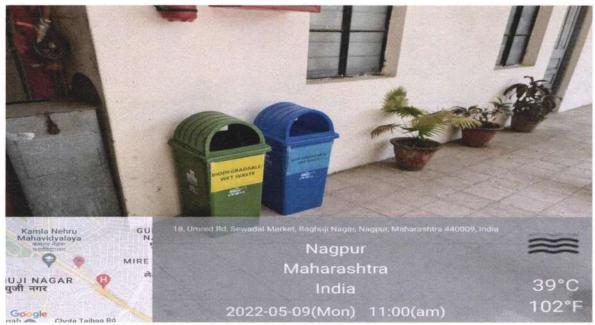


Figure Showing Floor wise dustbin has been kept for the collection of solid waste i.e.

Biodegradable waste/ wet waste & Non-Degradable / Dry waste.

Principal Sevadal Mahiia Mahavidyalaya Umrer Road, Nagpur.



Figure showing NMC Vehicle collecting Solid waste from College

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Principal
Sevadal Mahila Mahavidyalaya
Umrer Road, Nagpur.



Sevadal Education Society's

Sevadal Mahila Mahavidyalaya

NACC RE-REACCREDITED WITH 'A' GRADE

Sakkardara Square, Umrer Road, Nagpur- 440024 (M.S.) Phone No: 0712-2705037, 2751344 Fax: 07712-2705037

> E-mail: sevamahilamv@gmail.com Website:www.sevadalmahilavidyalaya.org

Criteria-VII
Institutional Values and Best Practices

TECHNICAL DATA

OF

RAIN WATER HARVESTING

2017 to 2022

Principal
Sevadal Mahila Mahavidya aya

(Technical Calculations - 2022)

Rain water harvesting is collection and storage of rain water that runs off from roof tops, parks, roads, open grounds, etc. This water runoff can be either stored or recharged into the ground water.

Runoff is the water that is pulled by gravity across land's surface, replenishing groundwater and surface water as it percolates into an aquifer or moves into a river, stream or watershed. And runoff measured in mm or inches.

Technical calculations:

Area of college terrace: 120 * 35 = 4200 sqft

90 * 27 = 2430 sqft

310 * 27 = 8370 sqft

Total Area of College Terrace = 15000 sqft (1393.55 sqmt)

Yearly Average rain fall in Nagpur city: 1560.8 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on College Terrace: $Q_t = 1393.55 * 0.15 = 209.03 \text{ m}^3/\text{Day}$

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses: Qb = 177.67 m³/Day

Therefore for 150 mm rainfall/Day, we will get 177.67m³/day discharge at ground, Hence for approximate 1560.8 mm/year rainfall (Nagpur) we will get 1848.71 m³ of water ie 1848.71 *1000 = 1848715.57 lits. of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 2*2*2 meter with 3 layers of filtration beds (ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 177.67 m³/Day rainfall.

Sr. No.	Year	Average Rainfall(mm)	Ground Recharge(lit)
1.	2017	1064	12,60,272
2.	2018	1171.2	13,87,240
3.	2019	1279.7	15,15,760
4.	2020	1554.4	18,64,820
5.	2021	1246.3	14,76,200
6.	2022	1848.71	18,48,715
Tota	_	ge from Last Six rs(lit)	93,53,007

Rain Water Harvesting System (Hostel Building)

Sr. No.	Year	Average Rainfall(mm)	Ground Recharge(lit)
1.	2017	1064.0	1,26,072
2.	2018	1171.2	1,38,740
3.	2019	1279.7	1,51,600
4.	2020	1554.4	1,86,510
5.	2021	1246.3	1,47,640
6.	2022	1560.8	1,84,902
Total Recharge from Last Five Years(lit)			9,35,464

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(Prof. Pravin Charde)
Pripeipalpal
SevadaevadidaMahavidyalaya, Nagpur
Umrer Rossing.

(<u>Technical Calculations – 2017</u>)

Technical calculations:

Area of Hostel terrace: 1500 sqft (139.4 sqmt.)

Yearly Average rain fall in Nagpur city: 1064 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on Hostel Terrace: Qt=139.4 * 0.15 = 20.91 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses Qu = 17.77 m³/Day

Therefore for 150 mm rainfall/Day we will get 17.77m3/day discharge at ground,

Hence for approximate 1064 mm/year rainfall we will get 126.07 m³ of water

ie 126.07*1000=1,26,072 lits, of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 1x1x1 meter (1M³) with 3 layers of filtration beds

(ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 17.77 m³/Day rainfall.

NAGPUR TO NAGPUR

Principal Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

(<u>Technical Calculations – 2018</u>)

Technical calculations:

Area of Hostel terrace: 1500 sqft (139.4 sqmt.)

Yearly Average rain fall in Nagpur city: 1171.2 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on Hostel Terrace: Qt=139.4 * 0.15 = 20.91 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses Qu = 17.77 m³/Day

Therefore for 150 mm rainfall/Day we will get 17.77m³/day discharge at ground,

Hence for approximate 1171.2 mm/year rainfall we will get 138.74 m³ of water ie 138.74*1000=138740 lits, of water per year to recharge or to replenish the ground so as

to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 1x1x1 meter (1M³) with 3 layers of filtration beds

(ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 17.77 m³/Day rainfall.

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NAGPUR D

Principal
Sevadal Mahila Mahavidyalaya
Umrer Road, Nagpur-9.

(Technical Calculations – 2019)

Technical calculations:

Area of Hostel terrace: 1500 sqft (139.4 sqmt.)

Yearly Average rain fall in Nagpur city: 1279.7 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on Hostel Terrace: Qt=139.4 * 0.15 = 20.91 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses $Qu = 17.77 \text{ m}^3/\text{Day}$

Therefore for 150 mm rainfall/Day we will get 17.77m3/day discharge at ground,

Hence for approximate 1279.7 mm/year rainfall we will get 151.60 m³ of water

ie 151.60*1000=151600 lits, of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 1x1x1 meter (1M³) with 3 layers of filtration beds

(ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 17.77 m³/Day rainfall.

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NAGPUR D

Primal
Sevadal Ma anavidyalaya
Umrer Road, Nagpur-9.

(Technical Calculations - 2020)

Technical calculations:

Area of Hostel terrace: 1500 sqft (139.4 sqmt.)

Yearly Average rain fall in Nagpur city: 1574.4 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on Hostel Terrace: Qt=139.4 * 0.15 = 20.91 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses $Qu = 17.77 \text{ m}^3/\text{Day}$

Therefore for 150 mm rainfall/Day we will get 17.77m3/day discharge at ground,

Hence for approximate 1574.4 mm/year rainfall we will get 186.51 m³ of water ie 186.51*1000=186510 lits, of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 1x1x1 meter (1M³) with 3 layers of filtration beds

(ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 17.77 m³/Day rainfall.

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Principal
Sevadal Mahila Mahavidyalaya
Umrer Road, Nagpur-9.

(Technical Calculations - 2021)

Technical calculations:

Area of Hostel terrace: 1500 sqft (139.4 sqmt.)

Yearly Average rain fall in Nagpur city: 1246.3 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on Hostel Terrace: Qt=139.4 * 0.15 = 20.91 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses Qu = 17.77 m³/Day

Therefore for 150 mm rainfall/Day we will get 17.77m³/day discharge at ground,

Hence for approximate 1246.3 mm/year rainfall we will get 147.64 m³ of water

ie 147.64*1000=147640 lits, of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 1x1x1 meter (1M³) with 3 layers of filtration beds

(ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of $17.77 \, m^3/Day$ rainfall.

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Principal
Sevadal Manna manavidyalaya
Umrer Road, Nagpur-9.

(Technical Calculations - 2022)

Technical calculations:

Area of Hostel terrace: 1500 sqft (139.4 sqmt.)

Yearly Average rain fall in Nagpur city: 1560.8 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on Hostel Terrace: Qt=139.4 * 0.15 = 20.91 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses Qu = 17.77 m³/Day

Therefore for 150 mm rainfall/Day we will get 17.77m3/day discharge at ground,

Hence for approximate 1560.8 mm/year rainfall we will get 184.90 m³ of water

ie 184.90*1000=184902.7 lits, of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 1x1x1 meter (1M³) with 3 layers of filtration beds

(ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 17.77 m³/Day rainfall.

Sevadal Mahaa Mahavidyalaya Umrer Road, Nagpur.

(Technical Calculations - 2017)

Rain water harvesting is collection and storage of rain water that runs off from roof tops, parks, roads, open grounds, etc. This water runoff can be either stored or recharged into the ground water.

Runoff is the water that is pulled by gravity across land's surface, replenishing groundwater and surface water as it percolates into an aquifer or moves into a river, stream or watershed. And runoff measured in mm or inches.

Technical calculations:

Area of college terrace: 120 * 35 = 4200 sqft

90 * 27 = 2430 sqft

310 * 27 = 8370 sqft

Total Area of College Terrace = 15000 sqft (1393.55 sqmt)

Yearly Average rain fall in Nagpur city: 1064 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on College Terrace: Qt = 1393.55 * 0.15 = 209.03 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses: Q_b=177.67 m³/Day

Therefore for 150 mm rainfall/Day, we will get 177.67m³/day discharge at ground, Hence for approximate 1064 mm/year rainfall (Nagpur) we will get 1260 m³ of water ie 1260 *1000 = 12,60,272 lits. of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 2*2*2 meter with 3 layers of filtration beds (ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 177.67 m³/Day rainfall.

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NAGPUR DO

Principal
Sevadal Mahila Mahavidyalaya
Umrer Road, Nagpur-9.

(Technical Calculations - 2018)

Rain water harvesting is collection and storage of rain water that runs off from roof tops, parks, roads, open grounds, etc. This water runoff can be either stored or recharged into the ground water.

Runoff is the water that is pulled by gravity across land's surface, replenishing groundwater and surface water as it percolates into an aquifer or moves into a river, stream or watershed. And runoff measured in mm or inches.

Technical calculations:

Area of college terrace: 120 * 35 = 4200 sqft

90 * 27 = 2430 sqft

310 * 27 = 8370 sqft

Total Area of College Terrace = 15000 sqft (1393.55 sqmt)

Yearly Average rain fall in Nagpur city: 1171.2 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on College Terrace: Qt = 1393.55 * 0.15 = 209.03 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses: Qb = 177.67 m³/Day

Therefore for 150 mm rainfall/Day, we will get 177.67m³/day discharge at ground, Hence for approximate 1171.2 mm/year rainfall (Nagpur) we will get 1387.24 m³ of water ie 1387.24 *1000 = 1387240 lits. of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 2*2*2 meter with 3 layers of filtration beds (ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 177.67 m³/Day rainfall.

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NAGPUR O

Principal
Sevadal Manile Mahavidyalaya
Umrer Road, Nagpur-9.

Rain Water Harvesting System (College Building)

(<u>Technical Calculations - 2019</u>)

Rain water harvesting is collection and storage of rain water that runs off from roof tops, parks, roads, open grounds, etc. This water runoff can be either stored or recharged into the ground water.

Runoff is the water that is pulled by gravity across land's surface, replenishing groundwater and surface water as it percolates into an aquifer or moves into a river, stream or watershed. And runoff measured in mm or inches.

Technical calculations:

Area of college terrace: 120 * 35 = 4200 sqft

90 * 27 = 2430 sqft

310 * 27 = 8370 sqft

Total Area of College Terrace = 15000 sqft (1393.55 sqmt)

Yearly Average rain fall in Nagpur city: 1279.7 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on College Terrace: Q_i = 1393.55 * 0.15 = 209.03 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses: Qb = 177.67 m³/Day

Therefore for 150 mm rainfall/Day, we will get 177.67m³/day discharge at ground, Hence for approximate 1279.7 mm/year rainfall (Nagpur) we will get 1515.76 m³ of water ie 1515.76 *1000 = 1515760 lits. of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 2*2*2 meter with 3 layers of filtration beds (ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 177.67 m³/Day rainfall.

Som



Rain Water Harvesting System (College Building)

(Technical Calculations - 2020)

Rain water harvesting is collection and storage of rain water that runs off from roof tops, parks, roads, open grounds, etc. This water runoff can be either stored or recharged into the ground water.

Runoff is the water that is pulled by gravity across land's surface, replenishing groundwater and surface water as it percolates into an aquifer or moves into a river, stream or watershed. And runoff measured in mm or inches.

Technical calculations:

Area of college terrace: 120 * 35 = 4200 sqft

90 * 27 = 2430 sqft

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Total Area of College Terrace = 15000 sqft (1393.55 sqmt)

Yearly Average rain fall in Nagpur city: 1574.4 mm (Approximate)

Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on College Terrace: Qt = 1393.55 * 0.15 = 209.03 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses: Q_b = 177.67 m³/Day

Therefore for 150 mm rainfall/Day, we will get 177.67m³/day discharge at ground, Hence for approximate 1574.4 mm/year rainfall (Nagpur) we will get 1864.82 m³ of water ie 1864.82 *1000 = 1864820 lits. of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 2*2*2 meter with 3 layers of filtration beds (ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 177.67 m³/Day rainfall.

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Rain Water Harvesting System (College Building)

(Technical Calculations - 2021)

Rain water harvesting is collection and storage of rain water that runs off from roof tops, parks, roads, open grounds, etc. This water runoff can be either stored or recharged into the ground water.

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Maximum rainfall occurs in 24 hours in Nagpur city: 150 mm (0.15mt)

Total rainfall/Day on College Terrace: Qt = 1393.55 * 0.15 = 209.03 m³/Day

Taking 15% Losses (Loss due to Leakage, Slope variations, blockages at mouth, Distribution losses etc.)

Discharge at ground after considering losses: Q_b = 177.67 m³/Day

Therefore for 150 mm rainfall/Day, we will get 177.67m³/day discharge at ground, Hence for approximate 1246.3 mm/year rainfall (Nagpur) we will get 1476.20 m³ of water ie 1476.20 *1000 = 1476200 lits. of water per year to recharge or to replenish the ground so as to rise the ground water level.

Design for filtration unit:

The construction of storage tanks (pit) of size 2*2*2 meter with 3 layers of filtration beds (ie gravel, coarse aggregate and sand bed) will be suggested to construct for discharge of 177.67 m³/Day rainfall.

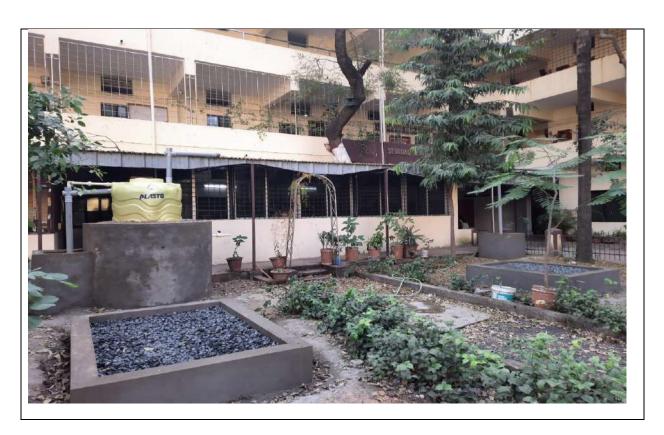
Show

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Photograph of Rainwater Harvesting











Prof. Pravin Charde <sevamahilamv@gmail.com>

Required data

1 message

ClimatologicalSectionRMCNagpur Nagpur <cst.ngp@gmail.com> To: "Prof. Pravin Charde" <sevamahilamv@gmail.com>

Thu, Nov 17, 2022 at 4:47 PM

Sir/Madam

Kindly find the attachment and acknowledge the same.

Regards CS Enquiry RMC Nagpur

Sevadal.pdf 74K

Principal Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur.



Prof. Pravin Charde <sevamahilamv@gmail.com>

Metrological Data Last Six Years

3 messages

Prof. Pravin Charde <sevamahilamv@gmail.com> To: "cst.ngp@gmail.com" <cst.ngp@gmail.com>

Wed, Sep 28, 2022 at 4:05 PM

Respected Sir.

Please find herewith the attachment.

Regards, Prof. Pravin Charde Principal, Sevadal Mahila Mahavidyalaya, Nagpur



Metrological Data 001.jpg

ClimatologicalSectionRMCNagpur Nagpur <cst.ngp@gmail.com> To: "Prof. Pravin Charde" <sevamahilamv@gmail.com>

Mon, Oct 3, 2022 at 2:32 PM

Sir/Madam

Kindly specify which parameters you need.

[Quoted text hidden]

Prof. Pravin Charde <sevamahilamv@gmail.com>

To: ClimatologicalSectionRMCNagpur Nagpur <cst.ngp@gmail.com>

Sat, Oct 8, 2022 at 1:22 PM

We need Six years of average rainfall data from 2016-2022.

Thanking you.

Regards,

Prof. Pravin Charde

Principal.

Sevadal Mahila Mahavidyalaya,

Nagpur

[Quoted text hidden]

Dr. Pravin Charde PRINCIPAL

Ref. No. 3MM | 943 | 22-23

28-09-2022

Sevadel Shihshan Sanstha, Nagour

SEVADAL MAHILA MAHAVIDYALAYA

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Sakkardara Square, Umrer Road, Nagpur - 440 024 (M.S.) Phone No.: 0712-2705037, 2751344, Fax No.: 0712-2705037 E-mail: smm_cotlege@puboo.co.in, sevamahilamr@gniell.com Website: http://www.sevadalmahilamahavidyalaya.org

The Director, Regional Metrological Centre Nagpur

Subject: Application to Request to provide Metrological data of Last 6 years (2016-2022) for postgraduate students of our college.

Respected Sir,

Apropos to the above cited subject I, the undersigned wish to bring to your kind notice that we have undergraduate, postgraduate and Ph.D. courses in Environmental Science for which we require Metrological data of Last 6 years (2016-2022).

Since students require authentic metrological data for various project work and assignments I, the undersigned wish to request your honomble authority to provide the same and I sure you that this data will not be used for any commercial or other purposes other than academic and project work of the college.

I am also thankful to you for your previous co-operation received from Metrological Department to provide meteorological data.

1 depute Dr. (Mrs.) Bharti Tapase, Assistant Professor, Department of Environmental Science of this college to collect this data on our behalf

Thanking you in anticipation.

Yours

(Prof. Pravin Charde) Principal Mahila Mahavidyalaya, Nagpur



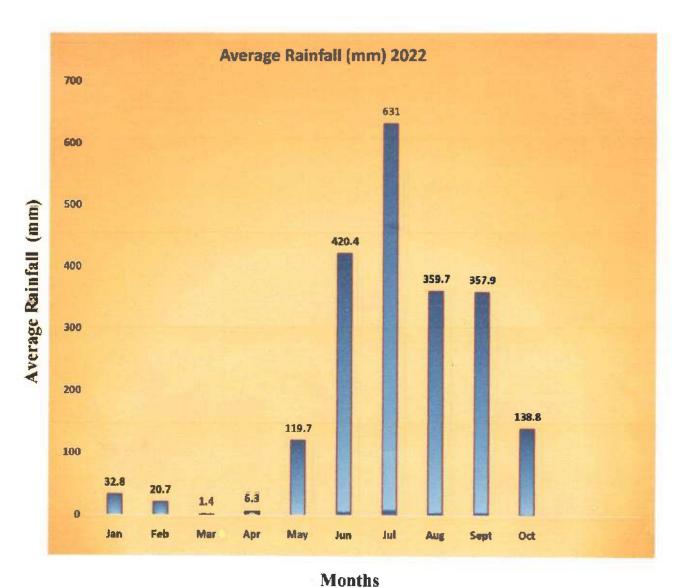
						VIDAR		GPUR(A	1100	1000		
DATE	ANUAR	EBRUAR	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	РТЕМВ	СТОВЕ	OVEMBE	ЕСЕМВІ
1	0.0	0.0	0.0	0.0	0.3	0.3	4.3	0.0	1.4	0.0		
2	0.0	0.0	0.0	0.0	0.0	2.2	4.1	0.0	4.2	0.0		
3	0.0	0.0	0.0	0.0	0.0	0.0	2.4	0.0	0.0	0.0		7
4	0.0	0.0	0.0	0.0	0.0	0.0	25.6	0.0	1.9	0.0		
5	0,0	0.0	1.4	0.0	0.0	0.0	28.0	4.6	26.2	0.0		
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.2	1.4	4.6		
7	0.0	0.0	0.0	0.0	0.0	20.5	0.2	40.0	0.0	7.2		
8	0.0	0.0	0.0	0.0	0.0	10.5	88.4	108.7	11.8	0.2		
9	0.0	0.0	0.0	0.0	0.0	100.3	8.2	40.8	0.0	0.0		
10	0.7	0.0	0.0	0.0	0.0	0.0	16.4	88.7	0.0	13.3		
11	0.5	0.0	0.0	0.0	0.0	43.8	77.2	8.5	5.2	5.6		
12	28.8	0.0	0.0	0.0	0.2	0.0	40.1	2.4	83.1	45.3		
13	0.0	0.0	0.0	2.2	0.0	7.8	62.4	0.5	127.6	0.0		
14	0.2	0.0	0.0	0.0	0.0	6.5	7.4	5.0	35.3	34.2		
15	2.6	0.0	0.0	0.0	0.0	2.3	80.6	28.7	3.8	0.0		
16	0.0	0.0	0.0	0.0	5.2	0.0	4.8	9.6	16.5	2.1		
17	0.0	19.3	0.0	0.0	8.0	0.0	2.0	0.0	11.6	0.0		
18	0.0	1.4	0.0	0.0	7.2	0.0	63.5	0.0	0.0	26.3		7
19	0.0	0.0	0.0	0.0	9.0	0.0	16.8	0.0	0.0	0.0		-
20	0.0	0.0	0.0	0.0	0.0	40.3	2.3	0.0	0.7	0.0		
21	0.0	0.0	0.0	0.0	60.4	2.9	0.8	4.0	4.2	0.0		
22	0.0	0.0	0.0	0.0	18.6	36.2	0.0	0.4	15.1	0.0		
23	0.0	0.0	0.0	0.0	0.0	7.1.7	1.9	0.0	0.9	0.0		
24	0.0	0.0	0.0	0.0	0.0	1.1	30.7	0.0	0.0	0.0		
25	0.0	0.0	0.0	0.2	1.8	0.0	26.0	0.0	0.0	0.0		
26	0.0	0.0	0.0	3.6	0.0	0.0	3.0	0.0	0.0	0.0		
27	0.0	0.0	0.0	0.0	0.0	0.0	30.1	1.4	0.0	0.0		
28	0.0	0.0	0.0	0.0	16.2	1.0	0.0	0.0	4.6	0.0		
29	0.0		0.0	0.0	0.0	25.6	0.0	1.9	2.4	0.0		
30	0.0		0.0	0.0	0.0	23.8	8.0	0.3	0.0	0.0		
31	0.0		0.0	0.3		23.6	3.0	0.0	Mala	0.0		
total	32.8	20.7	1.4	6.3	119.7	420.4	631.0	359.7	357.9	138.8	-	

MTS Sivanand Meteorologist - B Climatological Section

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NAGPUR 5

Average Rainfall in Nagpur City (2022)



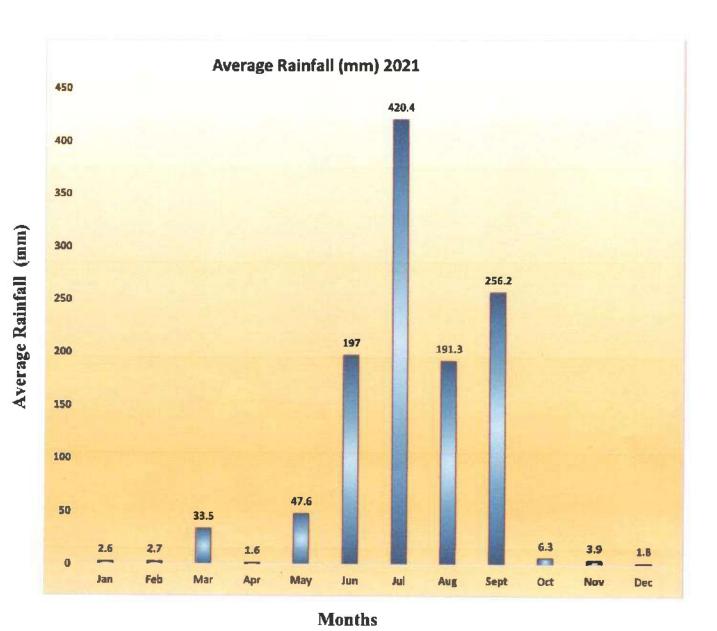
Graph No. 1 - Average Rainfall in Nagpur City (2022) Sevadal Mahila Mahavidyalaya, Nagpur

101	942		DA	AILY RA	INFALL	DATA (in mm) F	OR THE	YEAR	2021		
		1 1					12867(VII		70111197011			dennie i
DATE	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ОСТ	NOV	DEC
1	0.0	0.0	0.0	0.0	0.0	2.7	0.3	0.2	12.8	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	8.0	0.0	2.2	0.2	13.3	0.4	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.4	0.5	4.3	0.0	0.0
4	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	5.5	0.3	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.3	0.0	4.7	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.1	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	3.0	0.0	20.5	0.0	62.2	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.9	10.5	0.0	27.9	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	7.7	18.1	100.3	0.0	29.6	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	7.7	4.0	0.0	2.4	2.2	0.0	0.0	0.0
11	0.0	0.0	0.0	0.4	0.0	5.6	43.8	2.3	25.6	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	64.4	0.0	0.0	4.0	0.0	0.0	0.0
13	0.0	0.0	3.4	0.0	0.0	0.0	7.8	0.0	10.2	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	0.0	1.3	6.5	0.0	22.0	0.0	0.0	0.0
15	0.0	0.0	0.0	1.2	0.0	4.4	2.3	0.0	10.1	0.0	0.0	0.0
16	0.0	0.0	0.0	0.0	0.0	13.3	0.0	0.2	11.1	0.0	0.0	0.0
17	0.0	0.2	0.0	0.0	0.7	0.9	0.0	17.1	25.3	1.3	0.0	0.0
18	0.0	1.9	3.8	0.0	0.0	18.4	0.0	33.2	10.0	0.0	0.0	0.0
19	0.0	0.3	9.9	0.0	24.0	1.2	0.0	53.2	0.0	0.0	0.0	0.0
20	0.0	0.3	8.5	0.0	3.2	0.0	40.3	0.1	0.6	0.0	0.0	0.0
21	0.0	0.0	3.9	0.0	0.0	0.7	2.9	0.0	6.7	0.0	2.6	0.0
22	0.0	0.0	0.0	0.0	0.0	0.0	36.2	1.4	32.4	0.0	1,3	0.0
23	0.0	0.0	2.0	0.0	0.0	6.4	71.7	0.0	5.6	0.0	0.0	0.0
24	0.0	0.0	2.0	0.0	0.0	0.9	1.1	10.4	34.1	0.0	0.0	0.0
25	0.0	0.0	0.0	0.0	0.0	18.0	0.0	8.6	0.0	0.0	0.0	0.0
26	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	3.3	0.0	0.0	0.0
27	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
28	0.0	0.0	0.0	0.0	0.0	2.6	1.0	0.0	0.0	0.0	0.0	0.0
29	2.6		0.0	0.0	0.0	27.8	25.6	0.0	1.2	0.0	0.0	1.8
30	0.0		0.0	0.0	0.0	4.6	23.8	2.7	0.0	0.0	0.0	0.0
31	0.0		0.0		0.0	A LIVERY	23.6	42.1	E MAN	0.0	STANK.	0.0
total	2.6	2.7	33.5	1.6	47.6	197.0	420.4	191.3	356.2	6.3	3.9	1.8

32



Average Rainfall in Nagpur City (2021)

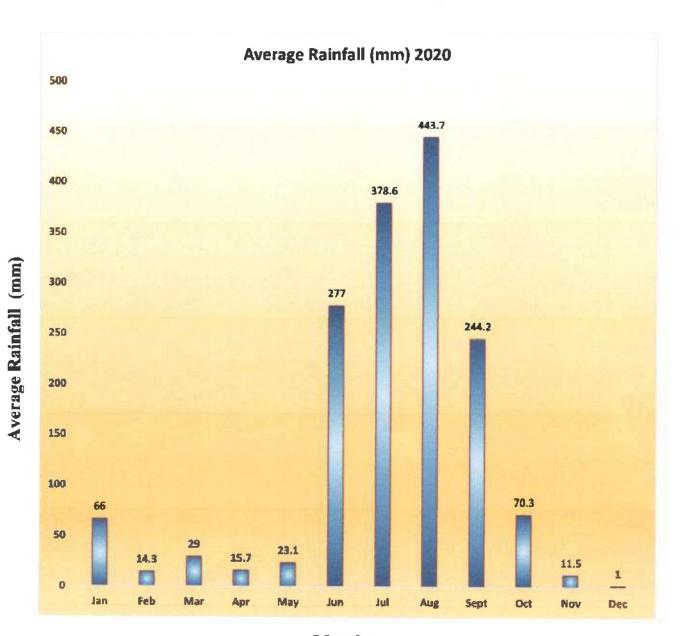


Graph No. 2 - Average Rainfall in Nagpur City (2021)
Sevadal Mahila Mahavidyalaya, Nagpur

	48.0		DA	AILY RA	INFALL	DATA	(in mm) F	OR THE	YEAR	2020		
	(50)		e inter		The second second	and the second second	12867(VII					000000
DATE	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ОСТ	NOV	DEC
1	8.3	0.0	0.0	0.0	0.0	19.2	48.2	0.0	0.0	0.0	0.0	0.0
2	13.3	0.0	0.0	0.0	1.0	9.1	0.0	22.4	0.0	0.0	0.0	0.0
3	36.8	0.2	0.0	0.0	0.0	20.9	27.2	117.1	0.0	0.0	0.0	0.0
4	0.0	0.4	0.0	0.0	0.0	18.0	1.2	12.7	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.5	0.0	0.0	15.0	2.8	46.0	0.0	0.0	0.0
6	0.0	5.7	0.0	0.0	0.0	10.4	8.7	47.2	2.4	0.0	0.0	0.0
7	0.0	5.9	0.0	0.0	0.3	3.5	20.7	0.5	0.0	0.0	0.0	0.0
8	0.0	2.1	0.0	0.0	0.0	0.0	0.0	6.2	3.1	22.3	0.0	0.0
9	7.3	0.0	0.0	0.0	0.4	0.0	0.5	0.7	0.0	2.2	0.0	0.0
10	0.0	0.0	4.2	0.0	0.0	2.9	0.0	20.5	0.0	5.4	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.1	44.6	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.7	19.2	0.0	0.0
13	0.0	0.0	0.0	0.0	1.7	32.0	7.0	30.5	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	13.0	0.3	3.8	24.2	0.2	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0	36.8	100.8	5.6	0.0	0.5	0.0	1.0
16	0.0	0.0	0.0	8.0	0.6	19.4	8.8	2.8	0.0	0.0	0.0	0.0
17	0.0	0.0	0.0	0.0	1.2	12.7	5.7	2.7	0.0	20.7	0.0	0.0
18	0.0	0.0	6.2	0.0	0.0	0.8	0.0	1.7	0.0	0.0	0.0	0.0
19	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0
20	0.0	0.0	0.0	0.0	0.0	0.0	29.8	0.6	2.5	0.0	8.0	0.0
21	0.0	0.0	0.0	0.0	0.0	0.0	2.6	11.7	75.4	0.0	3.5	0.0
22	0.0	0.0	0.0	0.0	0.0	0.2	11.2	19.2	11.8	0.0	0.0	0.0
23	0.0	0.0	0.0	0.0	0.0	24.8	12.0	13.2	0.8	0.0	0.0	0.0
24	0.0	0.0	0.0	0.0	0.0	2.3	67.7	4.2	14.6	0.0	0.0	0.0
25	0.0	0.0	0.0	4.0	0.0	60.3	0.0	0.0	0.0	0.0	0.0	0.0
26	0.0	0.0	13.8	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.0
27	0.0	0.0	0.0	0.0	0.0	2.9	0.0	0.7	3.5	0.0	0.0	0.0
28	0.3	0.0	0.0	4.2	0.0	0.0	0.0	12.9	0.0	0.0	0.0	0.0
29	0.0	0.0	0.0	3.5	0.0	0.0	7.1	60.0	24.0	0.0	0.0	0.0
30	0.0		4.8	1.2	0.0	0.0	0.0	2.0	14.6	0.0	0.0	0.0
31	0.0	能觀影	0.0		4.9	新加速	0.0	4.3	sulpain.	0.0	291	0.0
total	66.0	14.3	29.0	15.7	23.1	277.0	378.6	443.7	244.2	70.3	11.5	1.0



Average Rainfall in Nagpur City (2020)



Months

Graph No. 3 - Average Rainfall in Nagpur City (2020)

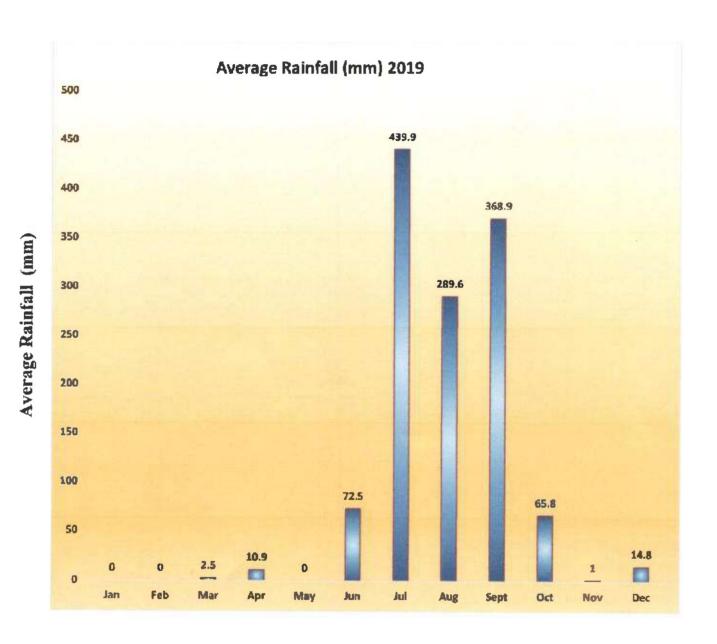
Sevadal Mahila Mahavidyalaya, Nagpur

7	Sec. 27	rangan da	DA	AILY RA	INFALL	DATA	(in mm) F	OR THE	YEAR	2019		
							2867(VIC			70		
DATE	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ост	NOV	DEC
1	0.0	0.0	0.0	0.0	0.0	0.0	75.4	11.1	18.8	0.0	0.9	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	27.4	1.2	4.5	6.4	0.1	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	16.8	28.6	30.4	0.0	0.0	0.0
4	0.0	0.0	0.0	1.2	0.0	0.0	3.5	4.0	28.3	0.9	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	1.5	5.7	13.4	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	2.1	0.5	3.2	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	1.1	27.6	77.8	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	3.8	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	1.5	5.8	93.6	1.7	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	8.6	0.3	1.6	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	12.2	0.0	1.9	0.6	0.0	0.0	0.0
12	0.0	0.0	0.0	4.7	0.0	0.0	0.0	0.1	12.0	0.0	0.0	0.0
13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3	6.8	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.4	3.8	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.2	0.0	0.0	0.0
16	0.0	0.0	0.0	1.4	0.0	0.0	0.0	0.3	0.8	0.0	0.0	3.7
17	0.0	0.0	0.0	3.6	0.0	0.0	0.0	0.0	5.8	0.0	0.0	0.0
18	0.0	0.0	2.5	0.0	0.0	0.0	0.0	0.0	48.7	0.0	0.0	0.0
19	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	22.0	0.3	0.0	0.0
20	0.0	0.0	0.0	0.0	0.0	0.0	19.2	38.4	4.8	8.6	0.0	0.0
21	0.0	0.0	0.0	0.0	0.0	2.0	7.2	0.0	1.4	0.0	0.0	0.0
22	0.0	0.0	0.0	0.0	0.0	0.0	2.7	1.4	0.4	0.0	0.0	0.0
23	0.0	0.0	0.0	0.0	0.0	17.2	0.0	9.3	0.0	0.0	0.0	0.0
24	0.0	0.0	0.0	0.0	0.0	11.0	0.0	0.0	4.0	0.0	0.0	0.0
25	13.6	0.0	0.0	0.0	0.0	0.0	0.0	1.0	4.9	0.3	0.0	0.0
26	0.1	0.0	0.0	0.0	0.0	0.0	108.4	6.0	48.1	0.0	0.0	9.6
27	0.0	0.0	0.0	0.0	0.0	1.7	20.6	1.4	10.0	34.4	0.0	0.5
28	0.0	0.0	0.0	0.0	0.0	0.2	22.8	0.0	1.7	14.9	0.0	0.0
29	0.0		0.0	0.0	0.0	0.6	17.7	0.0	9.0	0.0	0.0	0.0
30	0.0		0.0	0.0	0.0	26.2	9.0	19.8	0.4	0.0	0.0	0.0
31	0.0		0.0		0.0	- 加州東	87,1	20.8	asilen.	0.0	Sal II	1.0
total	0.0	0.0	2.5	10.9	0.0	72.6	439.9	289.6	368.9	65.8	1.0	14.8

8



Average Rainfall in Nagpur City (2019)



Months

Graph No. 4 - Average Rainfall in Nagpur City (2019)

Sevadal Mahila Mahavidyalaya, Nagpur

Principal Sevadal Mahila Mahavidyalaya Umrar Road, Nagpur.

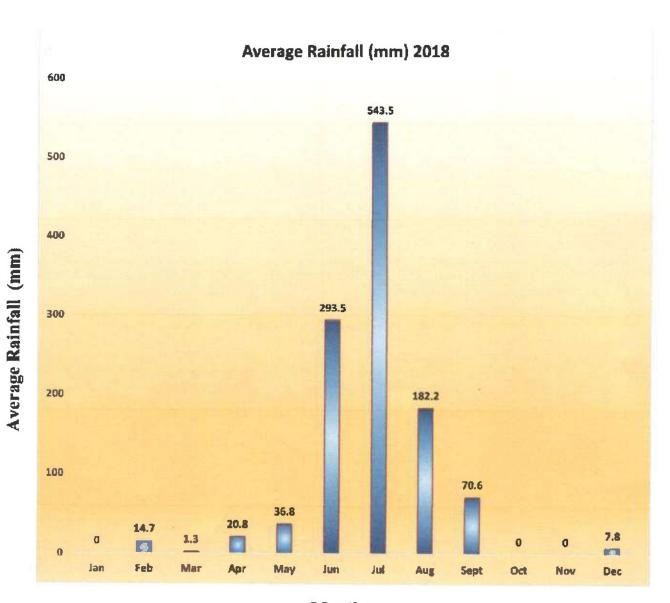
NAGPUR 5

			D/	AILY RA	INFALL	DATA	(in mm) F	OR THE	YEAR	2018		
1000							12867(VI					
DATE	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ОСТ	NOV	DEÇ
1	0.0	0.0	0.0	0.0	0.0	11.5	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0,6	0.6	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	2.0	1.6	0.0	0.7	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	2.3	25.4	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	61.5	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	5.8	282.0	0.0	10.6	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	8.3	18.9	2.4	9.3	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	30.5	0.4	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	6.2	0.0	66.6	2.3	1.2	0.0	0.0	0.0	6.1
11	0.0	0.0	0.0	4.8	0.0	6.5	0.9	0.6	0.0	0.0	0.0	0.0
12	0.0	13.0	0.0	0.0	0.0	6.2	6.0	6.3	0.0	0.0	0.0	0.0
13	0.0	1.2	0.0	0.0	0.0	0.0	0.6	1.7	0.0	0.0	0.0	0.0
14	0.0	0.5	0.0	9.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0,0	0.0	0.0	0.0	0.0
16	0.0	0.0	1.0	0.0	0.0	0.0	16.1	29.6	0.0	0.0	0.0	0.0
17	0.0	0.0	0.3	0.0	0.0	0.0	23.8	2.7	0.0	0.0	0.0	0.0
18	0.0	0.0	0.0	0.0	0.0	0.0	4.8	7.5	0.0	0.0	0.0	1.7
19	0.0	0.0	0.0	0.0	0.0	30.2	0.0	1.7	0.0	0.0	0.0	0.0
20	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.6	0.0	0.0	0.0	0.0
21	0.0	0.0	0.0	0.0	0.0	0.0	0.0	80.0	0.0	0.0	0.0	0.0
22	0.0	0.0	0.0	0.0	0.0	23.3	14.6	9.7	49.2	0.0	0.0	0.0
23	0.0	0.0	0.0	0.0	0.0	0.0	44.8	0.0	0.8	0.0	0.0	0.0
24	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.2	0.0	0.0	0.0	0.0
25	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
26	0.0	0.0	0.0	0.0	1.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0
27	0.0	0.0	0.0	0.0	35.8	1.6	3.6	2.5	0.0	0.0	0.0	0.0
28	0.0	0.0	0.0	0.0	0.0	41.4	3.7	14.9	0.0	0.0	0.0	0.0
29	0.0		0.0	0.0	0.0	69.3	0.0	7.9	0.0	0.0	0.0	0.0
30	0.0		0.0	0.0	0.0	17.9	0.0	1.2	0.0	0.0	0.0	0.0
31	0.0		0.0		0.0		0.0	0.1	2 H250H	0.0		0.0
total	0.0	14.7	1.3	20.8	36.8	293.5	543.5	182.2	70.6	0.0	0.0	7.8

82



Average Rainfall in Nagpur City (2018)



Months

Graph No. 5 - Average Rainfall in Nagpur City (2018) Sevadal Mahila Mahavidyalaya, Nagpur

Principal Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur.

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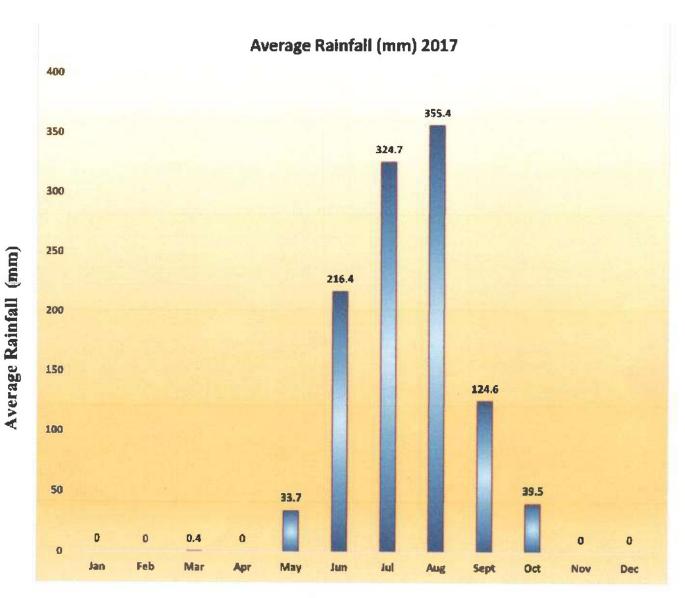
NAGPUR

-			D/	AILY RA	INFALL	DATA	(in mm) F	OR THE	YEAR	2017	Gal	
	No.						12867(VII		0.112.3			
DATE	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
1	0.0	0.0	0.0	0.0	0.0	0.0	41.7	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0,2	24.6	9.8	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	1.5	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	5.3	0.0	0.0	0.6	16.2	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.8	0.0	3.4	2.6	0.6	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.4	0.0	2.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.3	0.0	0.0	0.0	0.0	19.2	10.6	3.7	0.0	0.0
9	0.0	0.0	0.1	0.0	0.0	0.0	0.0	29.7	2.1	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	4.8	16.0	29.7	19.3	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	14.8	2.2	0.0	0.1	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.5	12.5	4.2	1.9	0.6	0.0	0.0
13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	0.1	21.2	1.4	0.0	5.2	2.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.1	0.0	4.0	0.8	0.0	0.0	0.0	0.0
16	0.0	0.0	0,0	0.0	0.0	1.4	1.3	0.0	0.0	0.0	0.0	0.0
17	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
18	0.0	0.0	0.0	0.0	0.0	0.0	135,0	2.5	25.6	0.0	0.0	0.0
19	0.0	0.0	0.0	0.0	0.0	0.0	24.7	141.9	0.0	0.0	0.0	0.0
20	0.0	0.0	0.0	0.0	0.0	0.0	13.9	1.2	7.5	0.0	0.0	0.0
21	0.0	0.0	0.0	0.0	0.0	0.6	8.0	2.3	16.6	9.0	0.0	0.0
22	0.0	0.0	0.0	0.0	0.0	1.4	5.9	4.1	5.0	4.3	0.0	0.0
23	0.0	0.0	0.0	0.0	0.0	0.0	9.9	0.0	0.0	0.0	0.0	0.0
24	0.0	0.0	0.0	0.0	0.0	11.1	3.6	0.0	0.0	0.0	0.0	0.0
25	0.0	0.0	0.0	0.0	0.0	0.0	1.9	15.8	0.0	0.0	0.0	0.0
26	0.0	0.0	0.0	0.0	0.0	0.0	11.6	64.2	0.0	0.0	0.0	0.0
27	0.0	0.0	0.0	0.0	0.0	41.2	4.8	0.0	0.0	0.0	0.0	0.0
28	0.0	0.0	0.0	0.0	0.4	113.0	6.0	9.8	0.0	0.0	0.0	0.0
29	0.0		0.0	0.0	25.6	1.4	1.6	17.4	0.0	0.0	0.0	0.0
30	0.0		0.0	0.0	2.0	8.4	0.0	10.5	0.0	0.0	0.0	0.0
31	0.0	表	0.0	2000年	0.2		0.2	0.0	側の表面に	0.0	30年10年	0.0
total	0.0	0.0	0.4	0.0	33.7	216.4	324.7	355.4	124.6	39.5	0.0	0.0





Average Rainfall in Nagpur City (2017)



Months

Graph No. 6 - Average Rainfall in Nagpur City (2017)

Sevadal Mahila Mahavidyalaya, Nagpur

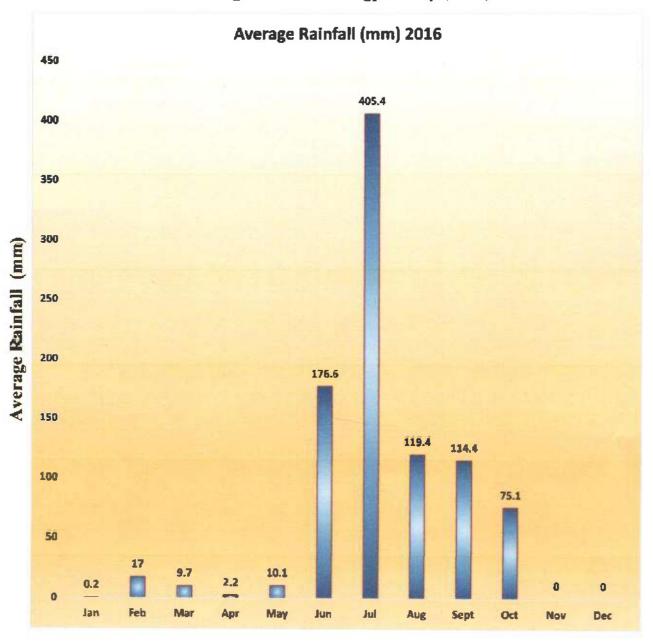
संबंदस कहिया प्रमुखिशालक श. ६. ज्ञून्त दिनाक १९०१-२-इसरेड रोड, नागपुर-६

			D	AILY R	AINFAL	L DATA	(in mm) I	FOR THE	YEAR	2016	4014	
			304	STA	ATION N	NAGPUR	42867(VI	DARBHA)			market in
DATE	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ОСТ	NOV	DEC
1	0.0	0.0	2.8	0.0	0.0	0.0	1.2	4.8	8.6	0.8	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.6	1.4	0.3	3.5	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	8.0	0.0	60.9	41.3	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	20.2	1.6	0.0	0.0	0.0	0.0
5	0.0	0.0	- 0.5	0.0	1,8	0.0	34.6	1.8	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	7.4	0.0	43.3	13.6	0.0	32.4	0.0	0.0
7	0.0	0.0	0.4	2.2	0.0	0.0	0.6	4.3	0.0	0.2	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	32.3	2.3	0.0	1.1	0.0	0.0
9	0.0	0.0	0.0	0.0	0.1	3.3	27.8	0.5	0.0	18.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	21.9	3.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.4	4.1	22.6	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.2	1.2	2.2	3.2	0.0	0.0	0.0
13	0.0	0.0	3.6	0.0	0.0	0.0	29.0	0.0	9.0	0.0	0.0	0.0
14	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	0.0	0.0
15	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0
16	0.0	0.0	0.3	0.0	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0
17	0.2	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	0.0	0.0
18	0.0	0.0	0.0	0.0	0.0	20.8	14.8	0.0	3.5	0.0	0.0	0.0
19	0.0	0.0	0.0	0.0	0.0	1.3	20,8	0.0	5.6	0.0	0.0	0.0
20	0.0	0.0	0.0	0.0	0.0	0.0	6,8	0.0	0.3	0.0	0.0	0.0
21	0.0	0.0	0.0	0.0	0.0	0.2	25.4	0.0	0.0	0.0	0.0	0.0
22	0.0	0.0	0.0	0.0	0.0	0.0	6.6	0.0	0.0	0.0	0.0	0.0
23	0.0	0.0	0.0	0.0	0.0	70.7	4.4	0,2	8.6	0.0	0.0	0.0
24	0.0	0.0	0.0	0.0	0.0	1.2	4.0	0.6	0.0	0.0	0.0	0.0
25	0.0	0.0	0.0	0.0	0.0	40.7	4.9	0.0	2.6	0.0	0.0	0.0
26	0.0	0.0	0.0	0.0	0.0	0.0	29.2	3.0	9.4	0.0	0.0	0.0
27	0.0	0.0	2.1	0.0	0.0	13.1	2.5	3.1	30.4	0.0	0.0	0.0
28	0.0	0.0	0.0	0.0	0.0	1.1	1.8	0.2	14.6	0.0	0.0	0.0
29	0.0	17.0	0.0	0.0	0.0	21.5	0.0	0.0	0.0	0.0	0.0	0.0
30	0.0	3 24	0.0	0.0	0.0	1.9	0.4	0.0	9.2	0.0	0.0	0.0
31	0.0		0.0		0.0		5.2	34.9		0.0		0.0
total	0.2	17.0	9.7	2.2	10.1	176.6	405.4	119.4	114.4	75.1	0.0	0.0



Principal Sevadal Mahila W shauldyalaya Umrer Road, kugyar, w 8

Average Rainfall in Nagpur City (2016)



Months

Graph No. 7 - Average Rainfall in Nagpur City (2016)

Sevadal Mahila Mahavidyalaya, Nagpur



Place for Higher Learning & Research (Research Academy)
Sakkardara Square, Umrer Road, Nagpur-440 024
E-mail:sevamahilamv@gmail.com
Website:www.sevadalmahilamahavidyalaya.ac.in

Report On Green Initiatives

Dr. Pravin Charde Principal Sevadal Mahila Mahavidyalaya, Nagpur

Som



NAAC RE-ACCREDITED WITH 'A' GRADE

Sevadal Mahila Mahavidyalaya

Sakkardara Chowk, Umrer Road, Nagpur - 440009

Date: - 10/01/2017

Notice

All the staff Members, and students of the college, are hereby informed that the college has started **Green Policy Initiatives** in the college campus. The entry of Automobiles is Restricted in the college campus and advises them to park at designated place only.

This above information is also given to Security Guard to see the discipline of the parking of the vehicles.

(Prof. Pravin Charde)
Principal,
Sevadal Mahila Mahavidyalaya,
Nagpur

Copy to:

- 1. Chairman
- 2. IQAC Co-ordinator
- 3. Members:
 - 1) Dr. Mrs. A. S. Mahakalkar
 - 2) Dr. Mrs. P. P. Chahande

SSm

Sakkardara Chowk, Umrer Road, Nagpur - 440009

Date: - 10/01/2017

Policy for Restricted Entry of Automobiles in College Campus

Effective from 10/01/2017 and onwards

- 1. Students vehicle shall be allowed only up to the designated parking area.
- Students are advised to make use of public transport whenever and wherever possible to reduce the pollution.
- Students staying nearby the college area around 3 kilo meters should prefer to come on bicycles to promote Green initiative of college.
- All motor rules which are enforced by the road transport authority shall be applicable inside the college campus.
- 5. No student shall be allowed to bring two wheeler above 350 CC Engine capacities inside the College Campus.
- 6. Vehicles speed shall be limited to 10 Km/Hr inside the College Campus.
- 7. Since College Campus is in the silence zone therefore Vehicle Horn is not allowed.
- 8. Students staying in hostel should use College Bus facility for to and fro from college. And those students who are living in the 5 Km vicinity of the college, students will not use their own vehicle and they will come to college by using College Bus facility or Bicycle.
- 9. The vehicles of Principal and In-charge of three faculties Arts, Home-Science and Science are permitted to park their four wheeler in college campus at designated place. It is highly appreciated that these In-charge, have participated in car pooling system which was decided in the college staff council meeting.
- 10. No type of vehicle shall be used during celebration inside the College Campus/ Hostel.

(Prof. Pravin Charde)

Principal,

Sevadal Mahila Mahavidyalaya,

Nagpur

Copy to:

1. Chairman

2. IOAC Co-ordinator

3. Members:

1) Dr. Mrs. A. S. Mahakalkar

2) Dr. Mrs. P. P. Chahande

Principal Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

Som

Sevadal Mahila Mahavidyalaya Sakkardara Square, Umrer Road, Nagpur-440 024

Subject :	Policy document for Restricted atry of Automobiles"
Ref. No.:	Dated 16/01/2017 Notice Dt. 10/01/2017

LIST OF TEACHING STAFF

S.N.	Name of Employee	Designation	Signature I	Signature II
1	Dr. (Mrs.) A.S.Mahakalkar	Professor H.O.D. Chemistry	DOY	
2	Dr. (Mrs.) N. S. Dhoble	Professor Deptt. of Chemistry	122	
3	Dr. (Mrs.) M. P. Patil	Professor Deptt. of Chemistry	my	
4	Dr. A. S. Mohite	Professor H.O.D. Zoology	Molye	
5	Dr. V. S. Dongre	Professor H.O.D., Botany	Lough	<
6	Dr. P. U. Meshram	Professor H.O.D. Env. Sci.	RUM.	
7	Dr. S. V. Pise	Professor Deptt. of Marathi	aspala	/
8	Dr. (Smt.) S. S. Mandaogade	Professor H.O.D., Music	SSM	
9	Dr. (Mrs.) A. S. Dhoble	Professor H.O.D., Ext. Edn.	And	
10	Dr. R. D. Gadewar	Professor Deptt. of H.H.Bio.		
11	Dr. S. L. Pal	Associate Professor Deptt. of Env. Sci.	En	
12	Dr. A. V. Dorlikar	Associate Professor Deptt. of Zoology	Fabou	
13	Dr. (Ms.) R. M. Dhandekar	Associate Professor H.O.D., Pol.Sci.	0	
14	Dr. (Mrs.) K. V. Dubey	Associate Professor Deptt. of Microbiology	100	
15	Dr. (Mrs.) J. B. Tirpude	Associate Professor	Forde	
16	Dr. (Mrs.) P. P. Chahande	Associate Professor Deptt. of Chemistry	Prevarde	
17	Dr. P. R. Bhandari	Assistant Professor H.O.D., Microbiology	aldu	

Son

S.N.	Name of Employee	Designation	Signature I	Signature II
18	Dr. (Mrs.) N. A. Tiwade	Assistant Professor H.O.D. Txt.& Clothing	(N)D	
19	Dr. (Mrs.) H. A. Padole	Assistant Professor Deptt. of Txt.& Cloth.	amp	
20	Dr. (Mrs.) A. R. Ratkanthiwar	Assistant Professor H.O.D., H/D.	AR	
21	Dr. R. R. Nagpure	Assistant Professor H.O.D., Physics	Daypone	
22	Dr. P. S. Deshpande	Assistant Professor H.O.D., Chemistry	g. Bulpos	k
23	Dr. (Mrs.) S. R. Nimbarte	Assistant Professor Deptt. of Microbiology	Since	-
24	Dr. (Mrs.) J. S. Dahegaonkar	Assistant Professor Deptt. of Zoology	- J& Dalagus	
25	Dr. (Mrs.) J. S. Ramteke	Assistant Professor H.O.D., H.H. Biology	Santhe	
26	Dr. (Mrs.) B. S. Tapase	Assistant Professor Deptt. of Env. Sci.	A day	
27	Dr. A. P. Lambat	Assistant Professor Deptt. of H.H.Biology	Mus	
28	Dr. G. S. Kawle	Assistant Professor H.O.D., English	h	
29	Dr. (Mrs.) M. M. Johararpurkar	Assistant Professor H.O.D., F/N.	mms	
30	Dr. S. G. Meshram	Assistant Professor H.O.D., Marathi	And	
31	Mr. N. A. Khandekar	Assistant Professor Deptt. of Music	Sur	
32	Mr. J. K. Pendse	Assistant Professor H.O.D., Sociology	The se	
33	Dr. (Mrs.) S. D. Kolarkar	Assistant Professor H.O.D., Home Eco.	Soli	
34	Mrs. A. M. Duragkar	Assistant Professor Deptt. of Chemistry	24	
35	Mrs. J. D. Kamble	Assistant Professor Deptt. of F/N.		
36	Dr. T. S. Madankar	Assistant Professor Deptt. of Music	To the second	
37	Mr. P. M. Gajbhiye	Assistant Professor Deptt. of English	Priply	
38	Dr. Mrs. P. A. Chinchkhede	Assistant Professor Deptt. of Home Economics	of the second	
39	Mr. S. T. Bakhade	Assistant Professor Deptt. of Physical Education	n - +	
40	Dr. S. G. Rokde	Librarian	SROKADE	

Sim

S.N.	Name of Employee	Designation	Signature I	Signature II
41	Ms. M. R. Poralkar	Assistant Professor B.VocMLMDT	Poralls	2
42	Dr. (Mrs.) P. P. Morey	Assistant Professor PG Dept. of Chemistry	Ward	
43	Mrs. A. A. Chinchmalatpure	Assistant Professor PG Dept. of Env. Sci.	Alins.	

(Prof. Pravin Charde)

Principal Sevadal Mahila Mahavidyalaya, Nagpur.

Som

Sakkardara Square, Umrer Road, Nagpur-440 024

Subje				
Ref. N		Dated ON-TEACHING	Notice Dt	
S.N.	Name of Employee	Designation Designation	Signature I	Signature II
1	Mr. D. T. Koche	Superintendent	KAN	And Calledon
2	Mr. G. K. Uike	Head Clerk	Min	
3	Mr. L. R. Wanjari	Senior Clerk	Bur	
4	Mr. P. S. Bambal	Junior Clerk	(Heb)	
5	Smt. S. A. Sewalkar .	Junior Clerk	Seum	
6	Mr. D. N. Hatwar	Lab. Assistant	Mature 2	
7	Mr. S. M. Dewajwar	Lab. Assistant	Cm3	
8	Mr. D. R. Motghare	Lab. Assistant	Dasse	
9	Mr. R. I. Nachankar	Lab. Attendant	Riaclankar	
10	Mr. G. S. Chaple	Lab. Attendant		
11	Mr. D. S. Yende	Lab. Attendant	D.S. Jula	
12	Mr. S. P. Barai	Lab. Attendant	Boon	
13	Mr. P. S. Shelke	Lab. Attendant	Bhele	
14	Mr. D. M. Surjuse	Lab. Attendant	Esselles	
15	Mr. L. S. Madankar	Lab. Attendant	MAN 13PM	2
16	Mr. S. P. Bhure	Lab. Attendant	D/ (
17	Mr. P. V. Mohite	Lab. Attendant	monite	\ \
18	Mr. P. R. Rewatkar	Lab. Attendant	P. Lucu	
19	Mr. R. B. More	Lab. Attendant	BB wan	
20	Mr. P. P. Barapatre	Lib. Attendant	F.P. Barahata	9
21	Mr. D. C. Kamle	Peon	VC Am	(
			1	-

Peon

Peon

Peon

Show

Mr. D. G. Bawane

Mr. A. W. Jasud

Mrs. C. M. Tambulkar

22

23

24

Principal

Jow

Mr Highan

Sakkardara Chowk, Umrer Road, Nagpur - 440009

Date: - 17/01/2017

Notice

A green campus is a place where Environmental and Eco-friendly Practices and Environmental Education combine to promote sustainable Environment in the College campus. To continuously improve the efficient use of all resources, including energy, water and minimum production of air pollutants, like Carbon-monoxide, Carbon-dioxide and Nitrogen-oxides in campus as well as the surrounding area. It is the Green Initiative started as, Restricted entry of Automobile vehicles inside the college campus.

In order to promote this activity form today onwards, all the staff members and non teaching staff living in the adjacent area or on the same way are hereby informed that they should share the vehicle (Pool Car System) which will help to make our campus pollution free. Those staff member sharing the vehicle, they will inform to the Committee Members and such vehicles will be allowed to enter in the college campus.

(Prof. Pravin Charde)
Principal,

Sevadal Mahila Mahavidyalaya, Nagpur

Copy to:

- 1. Chairman
- 2. IQAC Co-ordinator
- 3. Members:
 - 1) Dr. Mrs. A. S. Mahakalkar
 - 2) Dr. Mrs. P. P. Chahande

Sm

Pool car System

Faculties staying on the same way and sharing car or same vehicle

- 1) Dr(Mrs) A. S. Mahakalkar
- a) Dr (Mrs) N.S. Dhoble
- b) Dr(Mrs) K.V.Dubey
- 2) Dr (Mrs) M. P. Patil
- a) Dr(Mrs)P.P.Chahande
- 3) Dr A. P. Lambat
- a) Dr P. S. Deshpande
- 4) Dr(Mrs) J. S. Ramteke
- a) Dr(Mrs) B. S. Tapase
- b) Dr(Mrs) N. A. Tiwade

Som

Principal

Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9,

Sakkardara Square, Umrer Road, Nagpur-440 024

Subject : _	Notice	for	Pool ca	r syste	em	
Ref. No.: _			Dated		Notice Dt. 17	2017

LIST OF TEACHING STAFF

S.N.	Name of Employee	Designation	Signature I	Signature II
1	Dr. (Mrs.) A.S.Mahakalkar	Professor H.O.D. Chemistry	AU	
2	Dr. (Mrs.) N. S. Dhoble	Professor Deptt. of Chemistry	ND	
3	Dr. (Mrs.) M. P. Patil	Professor Deptt. of Chemistry	Omp	
4	Dr. A. S. Mohite	Professor H.O.D. Zoology	marile	
5	Dr. V. S. Dongre	Professor H.O.D., Botany	Dough.	
6	Dr. P. U. Meshram	Professor H.O.D. Env. Sci.	RUM:	
7	Dr. S. V. Pise	Professor Deptt. of Marathi	0,000	
8	Dr. (Smt.) S. S. Mandaogade	Professor H.O.D., Music	SSM	
9	Dr. (Mrs.) A. S. Dhoble	Professor H.O.D., Ext. Edn.	And	
10	Dr. R. D. Gadewar	Professor Deptt. of H.H.Bio.		
11	Dr. S. L. Pal	Associate Professor Deptt. of Env. Sci.	# al	
12	Dr. A. V. Dorlikar	Associate Professor Deptt. of Zoology	diea.	
13	Dr. (Ms.) R. M. Dhandekar	Associate Professor H.O.D., Pol.Sci.	P	
14	Dr. (Mrs.) K. V. Dubey	Associate Professor Deptt. of Microbiology	\$0	
15	Dr. (Mrs.) J. B. Tirpude	Associate Professor Deptt. of Zoology	Thouse	
16	Dr. (Mrs.) P. P. Chahande	Associate Professor Deptt. of Chemistry	Prahande	
17	Dr. P. R. Bhandari	Assistant Professor H.O.D., Microbiology	aldri	

Som

S.N.	Name of Employee	Designation	Signature I	Signature II
18	Dr. (Mrs.) N. A. Tiwade	Assistant Professor	our.	
		H.O.D. Txt.& Clothing	10/11	
19	Dr. (Mrs.) H. A. Padole	Assistant Professor	ONE	
		Deptt. of Txt.& Cloth.	Chier	
20	Dr. (Mrs.) A. R. Ratkanthiwar	Assistant Professor	ANQ -	
		H.O.D., H/D.	ARR	
21	Dr. R. R. Nagpure	Assistant Professor	Almina	
		H.O.D., Physics	4/24	
22	Dr. P. S. Deshpande	Assistant Professor	00(1)	
		H.O.D., Chemistry	T. Congres	
23	Dr. (Mrs.) S. R. Nimbarte	Assistant Professor	Que	
		Deptt. of Microbiology	P	
24	Dr. (Mrs.) J. S. Dahegaonkar	Assistant Professor	ys Delegan	-
	Dr. (mis.) v. s. Buneguoman	Deptt. of Zoology	ys Diego	
25	Dr. (Mrs.) J. S. Ramteke	Assistant Professor	2 ~ 0	
20	Dr. (Wis.) J. S. Kainteke	The second secon	Dantelo	
26	Dr. (Mrs.) B. S. Tomasa	H.O.D., H.H. Biology Assistant Professor	Co	
26	Dr. (Mrs.) B. S. Tapase			
27	D A D I I	Deptt. of Env. Sci.		
27	Dr. A. P. Lambat	Assistant Professor	AS ON	
• • •		Deptt. of H.H.Biology	/	
28	Dr. G. S. Kawle	Assistant Professor	16	
100000		H.O.D., English	-09	
29	Dr. (Mrs.) M. M. Johararpurkar	Assistant Professor	200	
		H.O.D., F/N.	mms	
30	Dr. S. G. Meshram	Assistant Professor	1	
		H.O.D., Marathi	Mill	
31	Mr. N. A. Khandekar	Assistant Professor	1	
		Deptt. of Music	du	
32	Mr. J. K. Pendse	Assistant Professor	10	
		H.O.D., Sociology	House	
33	Dr. (Mrs.) S. D. Kolarkar	Assistant Professor	.:	The state of the s
		H.O.D., Home Eco.	20	
34	Mrs. A. M. Duragkar	Assistant Professor	00	
7.		Deptt. of Chemistry		
35	Mrs. J. D. Kamble	Assistant Professor	1	
0.0	ivio. 3. D. Itamole	Deptt. of F/N.		
36	Dr. T. S. Madankar			
50	DI. 1. S. Wadankai	Assistant Professor	5	
27	Mr. D. M. C. 'lll.'	Deptt. of Music	69	
37	Mr. P. M. Gajbhiye	Assistant Professor	Pribly	
20	5 1/ 5 min	Deptt. of English	10	
38	Dr. Mrs. P. A. Chinchkhede	Assistant Professor	~	
		Deptt. of Home Economics	000	
39	Mr. S. T. Bakhade	Assistant Professor	1 +	-
		Deptt. of Physical Education	11-1	
40	Dr. S. G. Rokde	Librarian	LOUX MOF	
		4	SKOLANC	

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S.N.	Name of Employee	Designation	Signature I	Signature II
41	Ms. M. R. Poralkar	Assistant Professor B.VocMLMDT	Foods.	
42	Dr. (Mrs.) P. P. Morey	Assistant Professor PG Dept. of Chemistry	() L	
43	Mrs. A. A. Chinchmalatpure	Assistant Professor PG Dept. of Env. Sci.	Slins.	

(Prof. Pravin Charde)

Principal Sevadal Mahila Mahavidyalaya, Nagpur.

Sim

Sakkardara Square, Umrer Road, Nagpur-440 024

Subje Ref. N		Dated	Notice Dt	
0.31		NON-TEACHING		
S.N.	Name of Employee	Designation	Signature I	Signature II
1	Mr. D. T. Koche	Superintendent		
2	Mr. G. K. Uike	Head Clerk	Claim	
3	Mr. L. R. Wanjari	Senior Clerk	Perz	
4	Mr. P. S. Bambal	Junior Clerk	pers.	
5	Smt. S. A. Sewalkar .	Junior Clerk	Sewa	
6	Mr. D. N. Hatwar	Lab. Assistant	Dratual,	
7	Mr. S. M. Dewajwar	Lab. Assistant	30	
8	Mr. D. R. Motghare	Lab. Assistant	De Zu	
9	Mr. R. I. Nachankar	Lab. Attendant	Reachangar	
10	Mr. G. S. Chaple	Lab. Attendant		
11	Mr. D. S. Yende	Lab. Attendant	5.5. Yark	
12	Mr. S. P. Barai	Lab. Attendant	Buni	
13	Mr. P. S. Shelke	Lab. Attendant	Papeling	
14	Mr. D. M. Surjuse	Lab. Attendant	myres	- Control Control
15	Mr. L. S. Madankar	Lab. Attendant	(Finzen)	
16	Mr. S. P. Bhure	Lab. Attendant	A TO	
17	Mr. P. V. Mohite	Lab. Attendant	maile	
18	Mr. P. R. Rewatkar	Lab. Attendant	P-R-dun	THE STORES
19	Mr. R. B. More	Lab. Attendant	\$800m	
20	Mr. P. P. Barapatre	Lib. Attendant	P. P. Barepetre	
21	Mr. D. C. Kamle	Peon /	V/ 12 0	
22	Mr. D. G. Bawane	Peon	ac come	
23	Mr. A. W. Jasud	Peon	Joseph	
24	Mrs. C. M. Tambulkar	Peon	000	

Peon

Sim

Principal Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

200 Highnanz

Sakkardara Chowk, Umrer Road, Nagpur - 440009

Date: - 17/01/2017

NOTICE

All the students of Arts, Science and Home-Science faculties are hereby informed that college has framed policy for **Restricted Entry of Automobiles** in college campus. According to the policy it is mandatory to all the students to obey rules and they are as follows:

- 1. Students vehicle shall be allowed only up to the designated parking area.
- 2. Students are advised to make use of public transport whenever and wherever possible to reduce the pollution.
- 3. Students staying nearby the college area around 3 kilo meters should prefer to come on bicycles to promote Green initiative of college.
- 4. All motor rules which are applicable inside the college campus.
- 5. No student shall be allowed to bring two wheeler above 350 CC Engine capacities inside the College Campus.
- 6. Vehicles speed shall be limited to 10 Km/Hr inside the College Campus.
- 7. Since College Campus is in the silence zone therefore Vehicle Horn is not allowed.
- 8. Students staying in hostel should use College Bus facility for to and fro from college. And those students who are living in the 5 Km vicinity of the college, students will not use their own vehicle and they will come to college by using College Bus facility or Bicycle.
- No type of vehicle shall be used during celebration inside the College Campus/ Hostel.

All the students and parents shall take note of it.

(Prof. Pravin Charde)

Principal,

Sevadal Mahila Mahavidyalaya,

Nagpur

Copy to:

- 1. Chairman
- 2. IQAC Co-ordinator
- 3. Members:
 - 1) Dr. Mrs. A. S. Mahakalkar
 - 2) Dr. Mrs. P. P. Chahande

Principal Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

Son

Sakkardara Chowk, Umrer Road, Nagpur - 440009

Date: - 14/08/2017

NOTICE

All the students of Arts, Science and Home-Science faculties of Academic Session 2017-18 are hereby informed that college has framed policy for **Restricted Entry of Automobiles** in college campus. According to the policy it is mandatory to all the students to obey rules and they are as follows:

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(Prof. Pravin Charde)

Principal Sevadal Mahila Mahavidyalaya Sevadal Mahila Mahavidyalayagpur-9.

Nagpur

Copy to:

- 1. Chairman
- 2. IQAC Co-ordinator
- 3. Members:
 - 1) Dr. Mrs. A. S. Mahakalkar
 - 2) Dr. Mrs. P. P. Chahande

Principal

Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

Som

Sakkardara Chowk, Umrer Road, Nagpur – 440009

Date: - 13/07/2018

NOTICE

All the students of Arts, Science and Home-Science faculties of Academic Session 2018-19 are hereby informed that college has framed policy for **Restricted Entry of Automobiles** in college campus. According to the policy it is mandatory to all the students to obey rules and they are as follows:

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(Prof. Prayin Charde Principals Road, Nagpur-9.

Sevadal Mahila Mahavidyalaya, Nagpur

Copy to:

- 1. Chairman
- 2. IQAC Co-ordinator
- 3. Members:
 - 1) Dr. Mrs. A. S. Mahakalkar
 - 2) Dr. Mrs. P. P. Chahande

Principal

Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

Sakkardara Chowk, Umrer Road, Nagpur – 440009

Date: - 05/08/2019

NOTICE

All the students of Arts, Science and Home-Science faculties of Academic Session 2019-20 are hereby informed that college has framed policy for **Restricted Entry of Automobiles** in college campus. According to the policy it is mandatory to all the students to obey rules and they are as follows:

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(Prof. Pravin Charde)

Principal,

Sevadal Mahila Mahavidyalaya,

Nagpur

Copy to:

- 1. Chairman
- 2. IQAC Co-ordinator
- 3. Members:
 - 1) Dr. Mrs. A. S. Mahakalkar
 - 2) Dr. Mrs. P. P. Chahande

Principal

Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

Son

Sakkardara Chowk, Umrer Road, Nagpur - 440009

Date: - 21/08/2020

NOTICE

All the students of Arts, Science and Home-Science faculties of Academic Session 2020-21 are hereby informed that college has framed policy for Restricted Entry of Automobiles in college campus. According to the policy it is mandatory to all the students to obey rules and they are as follows:

- 1. Students vehicle shall be allowed only up to the designated parking area.
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(Prof. Pravin Chardejpal
Principal Mahila Mahavidyalaya

Sevadal Mahila Mahavidyalaya,

Nagpur

Copy to:

- 1. Chairman
- 2. IQAC Co-ordinator
- 3. Members:
 - 1) Dr. Mrs. A. S. Mahakalkar
 - 2) Dr. Mrs. P. P. Chahande

Principal

Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

Sakkardara Chowk, Umrer Road, Nagpur - 440009

Date: - 31/08/2021

NOTICE

All the students of Arts, Science and Home-Science faculties of Academic Session 2021-22 are hereby informed that college has framed policy for Restricted Entry of Automobiles in college campus. According to the policy it is mandatory to all the students to obey rules and they are as follows:

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(Prof. Pravin Charde)
Principalina Mahavidyalaya
Sevadal Manadal Mahavidyalaya
Umrer Road, dyadaya,
Nagpur

Copy to:

- 1. Chairman
- 2. IQAC Co-ordinator
- 3. Members:
 - 1) Dr. Mrs. A. S. Mahakalkar
 - 2) Dr. Mrs. P. P. Chahande

Principal Sevadal Mahila Mahavidyalaya

Umrer Road, Nagpur-9.

Shor

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting
- 2. Bore well /Open well recharge
- 3. Construction of tanks and bunds
- 4. Waste water recycling
- 5. Maintenance of water bodies and distribution system in the campus

The college depends on ground water for all its water needs. Hence, efficient usage of available water and adaptation of water conservation measures are essential. The daily requirement of water in the campus is around 1, 00,000 litres.

2. Open Well and Bore Well Recharge.

Two Open wells are located in the campus Premises-I is recharged by rain water. The Bore well and one Open Well is at Premises-II and it is recharged by rain water and Pith kept adjacent to the bore well for ground water recharge.



5. Maintenance of Water bodies and distribution systems in the campus.

The water is distributed through well defined pipe network. We have two huge wells situated in the premises. Water from the well enters the roof top tanks. From the roof top tanks water is distributed through PVC pipelines. Through pipeline it enters RO plant and is utilized for drinking purpose. Water for all other purposes like laboratories, gardens, washrooms is supplied through another set of distribution pipes. This system is used in our college (Premises-I)

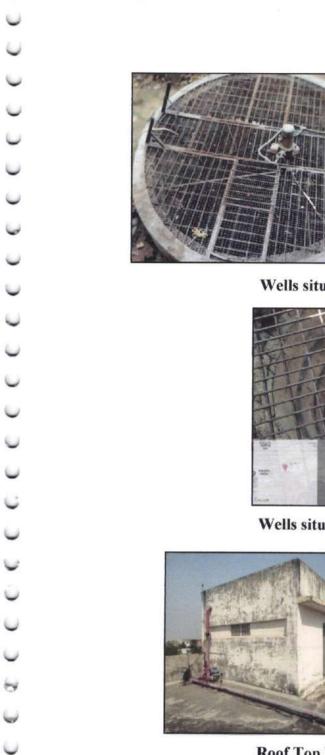
In premises II i.e. Girls hostel at Narsala, Bore well is situated in the premises. Water from the Bore well enters the roof top tank. From there with the help of PVC pipeline network, water comes to RO filter plant which is used for drinking purpose. Through other pipeline water is provided for garden and daily routine purposes.

Entire distribution system is well supervised by Civil works committee to ensure that there are no leakages and wastages of precious water through joints, valves etc. Waste usage of water is reduced using low pressure flushes. All the stakeholders of the college are well educated to use water economically and efficiently.

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Wells situated in College Premises 1



Wells situated in College Premises 2





Roof Top Water distribution system





RO Water for Drinking Purpose

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2

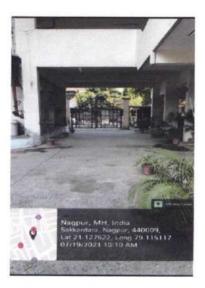
Pedestrian Friendly pathways:

College is well connected through bus, auto, e-rickshaw from different place. College Campus has sufficient space for parking vehicles i.e. two wheelers for staff and students. Pedestrian can walk safely in the campus through walk friendly pathways. Students and employees are using these pedestrian pathways.

















Place for Higher Learning & Research (Research Academy)
Sakkardara Square, Umrer Road, Nagpur-440 024
E-mail: sevamahilamv@gmail.com
Website: www.sevadalmahilamahavidyalaya.ac.in

INFRASTRUCTURAL FACILITIES FOR DIFFERENTLY-ABLED

Principal

Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

SSm

NAAC RE-ACCREDITED WITH 'A' GRADE SEVADAL MAHILA MAHAVIDYALAYA

Place for Higher learning & Research (Research Academy) Sakkardara Chow, Umber Road, Nagpur-440024

E-mail: smm_college@yahoo.co.in, sevamahilamv@gmail.com

Facilities available in the college for differently-abled students.

Differently-abled persons need special arrangements in the college for their mobility and independent functioning. Any architectural barriers that disabled persons find difficult for their day-today functioning makes their life more miserable. Sevadal Mahila Mahavidyalaya has taken special initiative to address accessibility related issues and ensure that all existing structures as well as future construction projects on the campus are made disabled friendly.

Physical Facilities:-

As the college has three story building, it is very necessary to have lift facility for the differently-abled admitted students. In order to make it happen practically, survey for the appropriate space has been done. The service of experts has been pressed to make it possible. Estimate has been taken from various agencies through consultations. Looking at the need of the differently-abled students and visitors it is decided to make special financial provision and complete the project in near future.

Though the concept of lift is yet to be materialized, college has different mechanism to address the problem of differently-abled students.

The Library Department has made a provision of using online Sugamya Pustakalya portal for the visually impaired students to make their learning easy. Even if the student is in remote area with the vision disability, it would be very helpful and would not hamper her ardent desire to excel in studies. College would definitely come with more friendly facilities for them.

> Sevadal Mahila Mahavidyalaya Umrer Road, Nagpur-9.

The College has well facilitated and furnished reading room for the students and visitors. Though the reading room is well facilitated for the common normal students, within the same facilities the add on facility is provided to the differently-abled students. College has specially constructed reading room facility on the ground floor to make accessible to differently-abled students. The reading room has attached washroom suitable for disabled students. Even the path is made friendly for them with good slant slop without stairs.

So far as examination of differently-abled students is concerned, RTM Nagpur University, Nagpur has made a special provision to allot half an hour extra time to the students who are differently-abled. The college is bound to follow the rules and regulations set by the University that is final authority for conducting the examination. College provides the same conditional facility.

Provision of wheel chair and stretcher is made for to and fro movement within the campus. To make it more convenient for them an examination room is set up on the ground floor so that they could cozy to concentrate on the examination.



Examination room on the ground floor for the differently-abled examinees.



Wheel Chair and Stretcher for differentlyabled students.

Show

Principal
Sevadal Mahila Mahavidyalaya
Umrer Road, Nagpur-9.



Arrangement in the examination room for the differently-abled examinees.s



Arrangement in the reading room on the ground floor for the differently-abled students along with the general .students.

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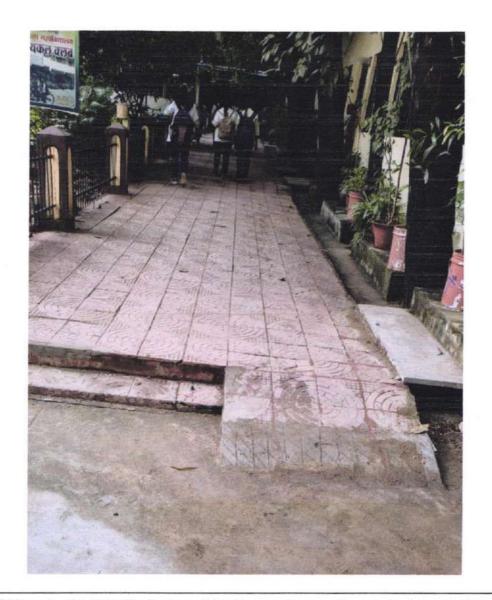
Principal
Sevadal Mahila Mahavidyalaya
Umrer Road, Nagpur-9.



Arrangement in the reading room on the ground floor for the differently-abled students along with the general .students.

Principal
Sevadal Mahila Mahavidyalaya
Umrer Road, Nagpur-9.

Sim



Differently-abled friendly sloping path leading to college reading room and examination room..

Principal
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Umrer Road, Nagpur-9.



Sugamya Pustakalaya is the portal available in the college library for the visual impaired students.

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Coordinator
Criterion VII
Institutional Values and Best
Pracitices

MAGPUR S

Prof. Pravin Charde

Prinicpal

Sevadal Mahila Mahawada, Nagpur

Sevadal Mahila Mahawidyalaya

Umrer Road, Nagpur-9.