

SevadalMahilaMahavidyalaya

Sakkardara Square, Umrer Road, Nagpur-440024

Quality Initiative undertaken by IQAC:

The IQAC of Sevadal Mahila Mahavidyalaya, Nagpur, was established in 2004 after the first cycle accreditation of the institution by the NAAC. It was formed in accordance with the NAAC guidelines.

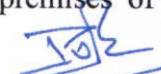
- The college IQAC along with the Principal undertake academic audit of all the departments and take the review of academic activities including percent syllabus completed, total number of theory and practical classes taken, extension and co-curricular activities undertaken by the individual teachers and research activity of teachers. The suggestive measures are discussed with the staff members for improvement.
- The college IQAC has constituted the committee for all the seven criteria in line with the requirement of NAAC. These committees monitor the working of college constituted committees in order to fulfil the objectives prescribed by NAAC for the preparation of Annual Quality Assurance Report (AQARs) and Self-Study Report (SSR).
- Other internal quality assurance mechanism includes the implementation of 'Teacher's Diary' and 'Academic Audit' which are used for assessing the API score. Planning and implementation of academic activities like organization of conferences and seminars.
- Participative teaching-learning process and development of course material in the form of PowerPoint presentations and use of e-resources for classroom teaching.

Quality Initiatives Undertaken by IQAC:

The college IQAC conducts meetings with management regularly with specific agenda regarding to academics as well as administration. Some of the decisions approved by the management are as follows-


- Implementation of Academic Calendar.
- Implementation of teacher's diary and academic audit of all teachers.
- Major and minor infrastructural changes in the laboratories for their effective utilization.
- Improvement in the facility at hostel for girl students.
- Accepting of specific process followed by IQAC with reference to scrutiny and validation of API score of teachers.
- Modernization of classrooms and laboratories with ICT facilities.
- Discussion and sanctioning of provisional budget.
- Organization of national and international conferences and seminars.
- Introduction of Career Oriented Programmes for girl students.
- New office has been established for IGNOU at ground floor. in premises of the college.




Principal
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- Adoption of Bird Restaurant at Raj Bhavan (Residence of Honourable Governor of Maharashtra) Nagpur.
- Wildlife week celebration every year.
- Organization of various Gender Sensitization programme.
- Submission of AQAR to NAAC office.
- Constitution of Scrutiny Committee for Placements of teaching staff which look after the appraisals of every individual staff member of the college.
- Constitution of the subject wise Research Supervisor Allocation Committee for the subjects like Chemistry, Environmental Science, Microbiology and Zoology. Subject wise two senior Universities recognized Research Supervisors should be nominated on the Committee for allocation of Research Supervisor.
- Purchase of a small bus for students for short visit/tours and for other activities.
- Installation of fire alarm system.
- Submission of the proposal to Sandvik Asia Pvt. Ltd, Pune and Iodobro, Mumbai for financial assistance of projects undertaken as best practices of the college.
- Plan to start U.G. Degree in Bachelor of Vocational Courses (B.Voc.)in Industrial waste treatment technology and Medical laboratory and Molecular Diagnostic technology.
- With reference to the letter Dated 06/11/2017 from the Honourable Governor Office, Nagpur, it has been decided to prepare “Coffee Table Book” related to Bird Diversity and their life cycle, under Raj Bhavan Bio-diversity Project, Gorewada park, Nagpur.
- Collection and analysis of feedback received from various stakeholders.
- Mechanism for the internal assessment of the students.
- Mechanism for Grievance Redressal.
- Library automation with the enrichment of its resources.




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